



University
of Regina

DEPARTMENT OF INTERNATIONAL LANGUAGES

ACADEMIC UNIT REVIEW SELF STUDY REPORT

REVIEW YEAR 2023-2024

1. BACKGROUND

Following a review of the Language Institute in 2002, the then Senior Administration recommended that a department of modern languages be created in the Faculty of Arts. Language Institute members, teaching Japanese, Mandarin, Russian, Spanish and German, became members of the Department of International Languages, and undertook to create viable academic degree programs in most disciplines. This new academic unit developed in accordance with the University of Regina's guiding principles for future growth ("Shaping Our Future", 1999), aimed at the integration of an international perspective into the threefold mission of instruction, research and service. Strategies for this included the facilitation of exchanges with other universities, the expansion of curricula to include broader perspectives, and the pursuit of research in collaboration with colleagues in other countries. In short, to increase student and faculty mobility as well as to seek out service opportunities where their expertise was relevant in developing countries. Programming was designed to prepare students to be adaptable in increasingly global career settings by providing them with practical foreign-language communication skills and experiential learning, a broader outlook, and greater sensitivity to other cultures and diversity.

By 2007, the Department faculty complement had grown to nine, and BA degree- and minor- programs in German, Chinese, Japanese and Spanish were available to students, while Russian was discontinued. As part of this growth, it was necessary to create a good number of intermediate and advanced language-and-culture courses to constitute an academic program and to prepare students to participate in exchange programs abroad. As interest has arisen the Department has offered language courses in other areas, including Korean and Arabic. A decline in enrolments prompted calls from the Arts Budget Advisory Committee for a Program review in 2018, which led to the discontinuation of all language degree- and minor- offerings. As part of this process, the Department was encouraged to, and has developed, certificate programming in each language area (e.g., Certificate of German language and culture) to replace the BA and minors. Moreover, International Languages' course offerings at the 100- and in some cases 200- level provide students with pathways to meet the various requirements of a student's additional language learning as part of an Arts degree program. With nearly all students of the degree and minor- programming now completed, the Department currently offers four Certificates in language and culture, doing so with a complement of four faculty, sessional instructors, and an external Head. On account of two retirements in 2022, the Department presently has no faculty in the area of Spanish, which is problematic for students wanting to complete the Certificate in Spanish and Hispanic culture.

Over the past 15 years, Department members have served the faculty and the University committee via numerous roles, as well as, having contributed to three administrative areas. Course releases have been provided for the development of on-line courses, through funding from the Distance and Distributed Learning Committee. While this by no means exhaustive list of contributions to

University- and Faculty-level administration reflects well on the organisational and leadership qualities of departmental faculty; the corresponding course releases have necessitated that the Department rely on sessional support for the delivery of our undergraduate program. Two longstanding sessional instructors, Yuki Kishimoto and Ricardo Arisnabarretta, have been particularly important in this regard.

2. STAFFING PROFILE

2.1. Full-time faculty/instructors, and support staff

Name	Position	Notes
Blachford, Dongyan	Professor (Chinese)	Ph.D. (University of Toronto) M.Ed. (University of Regina) B.A. (Beijing Foreign Studies University, China)
Coulson, Ian	Professor (Earth Sciences) Department Head (external 01/2022-)	Ph.D. (University of Birmingham, UK) B.Sc. Honours (University of Portsmouth, UK)
Lamb, Tomoko	Instructor III (Japanese)	M.Ed., B.Ed. (University of Regina) B.A. (Rissho University, Japan)
Tompson, Doreen	Administrative Assistant	Shared administrative support with 2 other departments in the Faculty of Arts
Wang, Li (Lily)	Instructor III (Chinese)	M.Ed. (University of Regina) M.Cert. (Nanjing University, China) B.A. (Shandong Teachers' University, China)
Zimmermann, Michael	Instructor III (German)	Ph.D., B.A. Honours (University of Waterloo) M.A. (Queen's University)

2.2. Adjunct faculty/instructors, and sessional lecturers

Name	Position	Notes
Arisnabarreta, Ricardo	Sessional Instructor (Spanish)	M.Ed. (University of Regina) B.Ed. (College of Education, University of San Marcos, Peru)
Bian, Fang (Karen)	Sessional Instructor (Chinese)	M.Ed. (University of Regina)
Kishimoto, Yuki	Sessional Lecturer (Japanese)	M.Ed. (University of Regina) B.A. (Kyoto University of Foreign Studies, Japan)
McLeod, Li	Instructor Emerita (Spanish)	Retired 12/2022 M.A. (University of Ottawa) B.A. Honours, B.Ed. (University of Saskatchewan)

3. RESEARCH SPECIALISATION AND SCHOLARLY OUTPUT/RECENT PUBLICATIONS

The Department has three senior instructors and a single faculty member in the professorial rank. Research is not a requirement of instructors, who devote their efforts to the delivery of six or more undergraduate courses per academic year. This is not to say, their scholarship is of lesser importance. Indeed, our instructors have been at the forefront of teaching pedagogy and in the development of on-line course offerings that foster experiential learning. For example, Tomoko Lamb used the opportunities provided on a sabbatical to develop on-line versions of her Japanese 100-level courses with competitive funding from Distance and Distributed Learning Committee (DDLC). Dr. Zimmermann has similarly garnered DDLC funding this year to develop on-line courses (GER111 and GER112) as part of a sabbatical planned for 2025. In an earlier sabbatical he created both translation courses and a study abroad class (GER396AA, Berlin: Narratives of a City) for students of German that was also offered to students in the Geography and Environmental Studies degree. Lily Wang has been a regular invited speaker relating to the teaching of Chinese as a second language (e.g. Wang, Li. A new exploration on the teaching mode of “double class confluence” in literature course, 21st International Teaching Chinese as a Second Language Conference. Canadian TCSL Association, 2022). A brief description of the research interests of our professorial faculty and examples of their recent publications are presented below.

Dr. Blachford’s research interests cover the areas of China studies, language education, international business education, race relations and ethnic policies, and internationalization in higher education.

Ken Leyton-Brown & Blachford, D. *40 years in China*. A completed book manuscript (circa 83,000 words) was submitted in 01/2024 to University of Regina (URP) press.

Zhang, B. & Blachford, D. Non-Medical Research Ethics in Chinese Higher Education Institutions: Perspectives of Faculty Members, *Sociology of Education*, Manuscript in review, 01/2024.

Liu, Yueming & Blachford, D. The Conceptual Evolution of Culture within Language and Culture Pedagogy, in: W. Cai (Ed.): *Researching and Teaching the Chinese Language in Canada – A festschrift in Honor of Dr. Shu-ning Sciban*, Springer Nature Cham, Switzerland, 2024, in press.

Sinclair, P. & Blachford, D. The Kaga Suihen Textbook Series and Japan’s Business Language Education in early Twentieth-Century shanghai, *Journal of Teaching in International Business*, 31(3), 2020, p. 238-258.

Ma, L. Blachford, D. & Sinclair, P. The effect on Entrepreneurial Ability in Ethnic Minority University Students--The perspective of entrepreneurial Learning, *Journal of Technical Economics & Management*, Shanxi, China, No. 5, 2020, p. 25-32.

While the Department has no graduate program, Dr. Blachford has co-supervised a significant number of students from other Arts departments and faculties, including Education, Justice Studies and Political Sciences (PhD, MA & MEd level), and has hosted numerous international scholars. One of Dongyan’s former students (Fang Bian*) is now a sessional instructor for the Department.

Bian, F.*, Blachford, D. & Durst, D. The Color Purple? Perspectives of Canadian Parents of Adopted Children from China. *Journal of Comparative Social Work*, 10 (2), 2015, p. 107-137.

Dr. Ranka Minic-Vidovic was an Associate Professor in the Dept. from 2003-2022, holding a PhD in Hispanic Studies from University of British Columbia. Her research interests span: Medieval and Early Modern Spanish literature, especially the chivalric and sentimental novels, and translation.

Minić-Vidović, R. Cuando oigo el español es como si oyera a mi madre. Las señas de la convivencia: la lengua de los judíos españoles. Congress of the Canadian Association of Hispanists, June 1-4, 2021.

Minić-Vidović, R. El contexto socio-histórico del refundidor Garcí Rodríguez de Montalvo y su construcción del honor de la heroína de Amadís de Gaula, *eHumanista*, 45, 2020, p. 127-143.

4. COMMUNITY SERVICE INITIATIVES

The Department has historically maintained a close relationship with a variety of local/provincial, national and international communities and organisations since its inception. Such relationships foster and support language learning throughout the community and provide a link to the cultural identity of first and subsequent generations of newcomers to Canada. Some examples are:

Tomoko Lamb has served in an executive role for the Regina Japanese Club, Fujioka city exchange program for the public and separate school boards, and the Japanese community heritage school. Presently she is contact person for the Japanese Consulate General in Calgary when they visit Regina, and has been an ambassador during recent visits of a director of The Japan Foundation Toronto and a Japanese teaching advisor relating to the situation of Japanese language education.

Dr. Michael Zimmermann is a member the Canadian Association of University Teachers of German (German Studies Canada) and has served as Vice-President of both the Saskatchewan German Council and the Association of Translators and Interpreters of Saskatchewan. He also serves the community in his capacity as a nationally certified German-English translator.

Dr. Dongyang Blachford was an invited keynote speaker for: “China’s Relationship with Saskatchewan-Education, trade and Culture” by University of Saskatchewan, City of Saskatoon and Diefenbaker Canada Center, April 23, 2019.

As well as being a lead panellist at the Chinese Teachers’ training workshop and multicultural conversational partners program, Lily Wang served on the UofR Confucius Institute Advisory committee for URInternational (2019-22). She Chairs the Membership Committee for the Board of Directors of the Canadian Teaching Chinese as a Second Language Association. In the local community, Lily is active in the Regina Chinese Canadian Association.

Our sessional instructors also play a role in outreach activities for the communities we serve, especially with respect to new immigrants and their language training. Ricardo Arisnabarreta serves as the board of the Canadian Centre for Language Benchmarks from 2022. Whilst, Yuki Kishimoto has served on the executive of the Canadian Association for Japanese Language Education member and actively involved in Regina Hibiki Taiko, a Japanese style drumming group from 2017.

5. PROGRAMS OFFERED

5.1. Programs

Introduction

The Department of International Languages offers programs at the Undergraduate level in Chinese, German, Japanese, and Spanish. As listed in the 2023-24 Undergraduate Calendar (pp. 127-128, see Appendix 2), these are: the Certificate in Chinese Language and Culture, the Certificate in German Language and Culture, the Certificate in Japanese Language and Culture, Certificate in Spanish Language and Hispanic Cultures. Discussions are on-going for a new Certificate in International (or Global) Languages and Cultures, that might replace one or more of the above, or that could guide students into one of the above programs, should they find learning one or more languages attractive. Prior to the 2018 review to discontinue, we offered BA degree, major and minor programs in all of the four language areas (see Appendices 3-4). Admissions to the BA in German, minor in German, and certificate in German were suspended effective January 1, 2020. Suspension for admissions to the BA in Spanish, the minor in Spanish and a Certificate in Spanish, and the BA in Chinese, the minor in Chinese and a Certificate in Chinese followed effective January 1, 2021, and to the BA in Japanese, minor in Japanese, and certificate in Japanese effective January 1, 2022. Given our degree programs were offered until very recently and some students are still working their way towards degree completion, it is important to note that students could combine their academic studies with career-related work placements, enabling those students to integrate academic theory with practice in their field, by participating in the university's Co-operative education program. Prior to the pandemic the Department had several options for students to study and obtain program credit abroad; we are exploring options with URInternational to restart these opportunities for experiential learning. Program advising is currently conducted by Arts Student Services and in the Department by the Head, with informal advising conducted by faculty.

Admission

No prior knowledge of a language is needed for program entry. Students with prior experience in a language (study, family background) should consult the Department to determine appropriate course placement prior to registering in courses in that language. Please see Appendix 2 for more information on our undergraduate programs as per the University Calendar.

5.2. Service teaching in support of other programs

The Bachelor of Arts (BA) is a four-year, 120-credit-hour degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of 100-level courses towards their program. The Department of International Languages offers courses in Chinese, German, Japanese and Spanish to help students fulfil the core additional language requirement (6 credit hours) for this degree; students may elect to take any two courses from the same language other than English. Further, the BA/BA Honours in International Studies is a 120-

credit-hour degree program that has the same core requirement to the BA degree; however, students must take four (12-credit hour) courses in the same language other than English (e.g., China 111, 112, 211 and 212, or others). The Faculty of Arts Liberal Arts Diploma has a 6-credit-hour additional language requirement identical to the BA degree. Further details to these programs and their language requirements are given in Appendix 4. In addition to the above, at times the Department has offered courses to support the degree programs of other units in Arts. For example, Dr. Blachford is presently teaching CHIN290AD – contemporary China, a new course cross-listed in the History BA program as HIST290AV – China since Mao. This course attracted 27 (9 and 18, respectively) students for the winter 2024 semester, and has to potential to be offered each year.

5.3. Enrolment trends

With the discontinuation of our four BA major, minor and original certificate language programs over the period 2020-22, a ten-year review of enrolment trends has these chiefly reflecting students' completion of these various programs. The available statistical data for our new Certificate programs for Chinese, German, Japanese and Spanish is scant, and it is early days to make definitive statements concerning their popularity. The data make clear to us, however, that many of our students do not declare their desire to take the Certificate until near completion. In term of general class enrolment in our language areas, no doubt the arrival of the pandemic has caused additional uncertainty to such data. In an examination of the class enrolments for 2018-19 through 2022-23, Spanish, Japanese and German program courses remain strong at the 100-level. The China program courses have consistent, but low enrolments at the 100-level, but 300-level courses have been attractive. These upper level translation courses are important, and serve a population of the University, almost exclusively native speakers of Chinese, a group that may not complete the certificate. The unforeseen retirement of both faculty members teaching Spanish in 2022 has impacted our ability to offer core courses (200-level) for both the Certificate in Spanish Language and Hispanic Culture, and for those we deliver to various degree programs, particularly in student fulfilment of the additional language requirements of the BA/BA Honours degrees in International Studies. For this reason, students who had planned to take this Certificate are in limbo (and may have chosen to drop). Some influence on our enrolment may also reflect the current political climate that has seen negativity in the media towards China, such that Chinese courses are perhaps less popular with students. It should be noted, that while the Spanish, Japanese and Chinese programs all employed sessionals in meeting their teaching needs, a single instructor has taught all of the scheduled German program courses. Given that, at times, the instructor taught more than a regular load in a particular semester or year, such teaching has been recorded to provide teaching credit at a later date. Details of our enrolment, as prepared by the Office of Institutional Research for the period 2014-2023, are provided in Appendix 5.

5.4. Successes

Below are highlighted some examples of the successes of graduates from our German programs.

Crystal Sawatzky - BA in German with a Minor in Linguistics from the UofR (2002)

- Earned an MA in German in Applied Linguistics from the University of Alberta in 2006
- Since then, has been employed in the Department of Modern Languages and Cultural Studies at the UofA as a full-time instructor of German

Carrie Kitzul - BA in Art History with a Minor in German from the UofR (2003)

- Earned an MA in Art History from Western University
- Currently a collections specialist at Peel Art Gallery Museum and Archives in Brampton

Melanie Liast - BA in German from the UofR (2009)

- Participant of the Canadian Summer School in Germany and in an international language program at the University of Bonn
- Earned an MA in Human Communication Disorders (Speech Pathology) and now works as a licensed Speech Language Pathologist (SLP) at St. Paul's hospital in Saskatoon

Elliott Bourgeault - BA in Political Science and German from the UofR (2012)

- Worked in Regensburg, Germany as a Fremdsprachenassistent (foreign language assistant) in two high schools through the Pedagogical Exchange Program in 2012/2013
- Earned an MSc in Environmental Governance at Albert-Ludwigs-Universität, Freiburg, 2014
- Is a communications specialist in Berlin as a for a Swiss climate change company (South Pole)

Kristy Sigmeth - BA in German with Minors in Linguistics and Psychology from the UofR (2012)

- Participant of the Canadian Summer School in Germany and in 2011/12 she spent an academic exchange year at the Otto-Friedrich-Universität in Bamberg, Germany
- Earned an MA in "National and Transnational Studies: Literature, Culture, Language" from the Universität Münster in 2016
- She trained in Germany and now works as a Kindergarten teacher in Offenbach am Main

Jennifer Redler - BA in History (Hons.) and German from the UofR (2012)

- Participant in the Canadian Summer School in Germany in 2010
- Earned a joint MA degree from the University of Waterloo and the Universität Mannheim, Germany, in 2014
- Earned a PhD in History at the University of Waterloo in 2019, with a focus on depictions of the former East Germany

Nicole Jacobsen - BA in English and German from the UofR (2014)

- Earned an MA in Applied Linguistics and Discourse Studies from Carleton University, in 2016, focusing on the acquisition of generic writing knowledge and skills by post-secondary students
- Working towards a PhD in English at University of Saskatchewan with research foci in the linguistic and rhetorical construction of genre fiction
- Currently employed as a research facilitator with the Department of Academic Family Medicine's Research Division at the University of Saskatchewan

6. UNIT BUDGET

The Department of International Languages currently has four full-time faculty members, and an external Head. Three members (Instructors) have a typical teaching load of 6-courses, and one member (Professor) has a 4-course load. Requests for sessional stipends are made each year based on student demand, program and course requirements, and full-time staff complements and expected leaves.

Up until last fall, the Department had a budget allocation for Teaching Assistants and Student Support of \$12,500 per year. Changes to how these funds are distributed across the Arts Faculty mean that our budget going forward is nil. The Department's discretionary budget for all other expenditures is \$12,500. This discretionary budget is also enhanced by the receipt of Centre for Continuing Education (CCE) revenues for Faculty taught courses the Department offers through CCE; those funds have in the past been used to establish and fund scholarships and awards, speaker visits, and other special initiatives.

The following Table shows spending by broad category for 2018-2023. Campus wide budget cuts in 2022 had the Faculty of Arts claw back \$26,321 from the Department. Note that this table does not include sessional expenditures covered by CCE, nor the salary of the external Head.

Department of International Languages budget for 2018-2023

Fiscal Year	Faculty Salaries	No. of Faculty	Sessional Salaries	No. of Sessionals	TA (allocated)	TA (cost)	No. of TA's	Discretionary (allocated)	Discretionary (expenditure)	CCE Revenue
2018	765952	8	92151	7	13000	18866	8	18121	9472	10233
2019	792533	7	67430	6	18500	17182	9	15283	7936	6153
2020	716882	6	32512	4	12060	10776	5	18183	3020	3612
2021	720622	6	28367	3	13653	8906	5	12500	1770	4569
^2022	700566	6	17909	2	12707	7346	7	12500	1606	4569
2023	478824	4	-*	2	13395	3647	4	12500	2584	6793

Notes: there are no monies for TA support from 08/2023-onwards

^\$26,321 Arts Faculty claw back in 08/2022 (from TA, discretionary, and other funds)

*Sessional Salaries for 2023 were paid directly by the Faculty of Arts

7. SWOT ANALYSIS (STRENGTHS, WEAKNESSES, OPPORTUNITIES, THREATS)

Within the context of Department's roles as part of a comprehensive university we outline below unit strengths, weakness, opportunities and threats.

Strengths

International Languages has up to recently focused on having a fair distribution of faculty that can offer a coherent undergraduate program while also maintaining a modest level of active research. Our international faculty are senior and bring to their students and scholarship a breadth of experience in global languages and cultures, across each of the four areas. At the same time, our young, engaging sessionals convey energy and enthusiasm that is positive for enrolment; these contract staff are committed to the Department in wanting to become permanent faculty. Collegiality, both at the Department level and across the campus, means International Languages is a positive environment in which to work. We are a small department, which fosters a friendly, familiar, and inclusive environment for all. Small class sizes are better for learning a language, and students are less afraid to practice their speaking skills in such a supporting environment; in doing so they gain social interaction skills and those relating to public speaking, each valuable in society and looked upon favourably by employers.

Our students welcome and embrace study abroad opportunities (experiential learning) as part of their language learning. A testament to our faculty is that we have built and fostered relationships with overseas institutions where our students can improve their language acquisition, whilst being immersed in a new culture. Such opportunities for *Discovery* help frame our commitment to the University's strategic plan.

A Faculty of Arts degree program review in 2022 demonstrated a commitment to language learning, in maintaining an additional language *core requirement* to the BA degree (students are to take a minimum of two 100-level classes in the same language other than English). It is unlikely further changes will be made in the near-term, such that our programing at the 100-level is secure. Moreover, advances in technology and instructional resources, that we became adept with during the pandemic, have made a language lab available to anyone with a computer or smart phone. As such, we reap the benefit as students can reinforce their language practice at a time/place of their choosing. New on-line course offerings by the Department also now reach a global market.

Opportunities

A need for school teachers with additional language skills has been identified, both nationally and abroad. After a period of austerity and a 'hiring chill' the Faculty of Arts and University are looking to build, with possibilities for new faculty – we have engaged with the Arts Faculty to request positions to cover Spanish. A growing international student population, as well as, children of recent immigrants to Regina now graduating from local schools has the potential for building enrolment in our various language courses. Recognising many of these students are fluent in more than one language, have little fear of learning an additional language, we could find opportunities to offer other languages in addition to Japanese, Chinese, German and Spanish. In this regard, we hope to explore the possibility of offering courses in American Sign Language (ASL), and in doing so focus on the *Well-being and Belonging* vision of the University.

Weaknesses

The Academic Program Review, initiated because of low enrolment in our various BA programs, led to the creation of new certificates in each language area. These certificates sought to shorten the time needed for completion to about two years. Despite addressing concerns by creating a more manageable certificate, student interest has not increased as much as hoped, in part because it has been undermined by course cancellations (see Class-size minima, below). While our programming shows a commitment to a liberal arts education within a comprehensive university, a switch to activity-based budgeting, tied strictly to enrolment might make it difficult to argue for new or replacement faculty positions. For example, the small class sizes ideal for teaching language could be interpreted as a weakness, with new positions distributed to other areas where enrolment has shown growth.

With presently just one faculty in the professorial ranks, it is not possible to create a research cluster, and thus challenging to support their research. To counter this negative, our faculty engage in cross-disciplinary scholarship both within and external to our faculty (e.g. co-supervision with graduate student in the Faculty of Education).

Threats

Many of our regular faculty plan to retire within the next ten years, some in the next five. Given retirement of both Spanish faculty in 2022 and no agreed replacement, this places problems for the viability of our program offerings. Students presently have no pathway to complete their Certificate in Spanish language and Hispanic culture. As a consequence of this, the Dean of Arts has requested a discontinuation review of this Certificate.

Not limited to just Canada, additional languages are no longer being regularly taught in school. One reason is changes to curricula (no longer a requirement in school to graduate), another is the lack of qualified teachers to do so. This perhaps puts domestic students at a disadvantage when compared to their international peers who commonly may speak two or more languages, fluently. Further, a lack of language exposure (in part due to our geographic position) has many students with a negative view of courses they perceive as difficult. Overcoming such perceptions is a challenge, but through our relationships built on outreach and in the training of future teachers, we hope to turn this negative into an opportunity for growth. Resilience lies in our relationships, and with an ever-more interconnected world, together we are stronger.

Class-size minima. Both the Centre for Continuing Education (CCE) and Arts regularly cancel language classes offered by the Department, often at last minute, leaving little options for students, and creating a negative view for the Department as a result. Students have found it difficult to complete their Certificate programs in a reasonable time. An increasing number of language courses are now being offered on campus, which has taken a bite out of our enrolment (e.g., indigenous languages), compounding issues relating to these class minima.

Political sensitivities. We recently had to cancel our 2024 study abroad tour to Beijing-China, because the overseas institution was placed on a Federal government list of institutions we could no longer partner with. Such last minute actions lead to negative consequences for our students (17 in this case) in completing their programs and to their, and our external partner's, view of the Department, despite this being beyond our control.

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Appendix 1:

Curriculum Vitaes of members of the Dept. of International Languages

Curriculum Vitae

DONGYAN RU BLACHFORD

Current Position: Professor, China Studies, Department of International Languages, Faculty of Arts, University of Regina

Contact: Department of International Languages
Faculty of Arts.
University of Regina
Regina, Sask. S4S 0A2
Office Phone: 306-585-4139
Home Phone: 306-352-0580
Email: dongyan.blachford@uregina.ca

Citizenship: Canadian

Education

1. Graduate

Ph.D., 1999, University of Toronto: Language and Education
(Specialization in Ethnic Languages and Education Policy and Practice)

M.Ed., 1987, University of Regina: Curriculum and Instruction
(Specialization in Linguistics and Second Language Education)

2. Undergraduate

B.A., 1983, Beijing Foreign Language University (Beijing, China): English Language and Literature

3. Certificates

University Management Course, June 2006, Center for Higher Education Research and Development, Victoria, BC Canada,

Saskatchewan Teacher's Certificate, 1989, University of Regina

Employment

1. Academic Appointments

July 2012-present: Professor, Chinese Studies, Department of International languages, Faculty of Arts, University of Regina.

July 2005—June 2012: Associate Professor and Chinese Program Coordinator (until 2008), Chinese Studies, Department of International Languages, Faculty of Arts, University of Regina

April 2005--present: Associate member in the Graduate Program area in the Faculty of Education, University of Regina

July 2002--June 2005: Assistant Professor and Chinese Program Coordinator, Chinese Studies, Department of International Languages, Faculty of Arts, University of Regina

Sept 1999--July 2002: Instructor III, Mandarin, Language Institute, University of Regina

June 1997--Sept 1999: Sessional Lecturer, Mandarin, Language Institute, University of Regina

1988--1997 (Spring and Summer): Senior Instructor, Mandarin, Saskatchewan Center for International Languages, University of Regina

1983 to 1984: Lecturer, English as a Foreign Language, China Agricultural University formerly Beijing Agricultural University

2. Administrative Appointments

January 1, 2012- Dec.31 2016: Renewed for a second five-year term as Associate Dean, Faculty of Graduate Studies and Research, U of Regina.

January 1, 2007—Dec. 2011: Associate Dean, Faculty of Graduate Studies and Research, University of Regina

July 1, 2010 to June 30, 2011: Proxy Dean and Associate Dean, Faculty of Graduate Studies and Research, University of Regina

Jan. 1 to July 31, 2009: Acting Director and International Liaison Officer (50%), Office of International Cooperation and Development and International Student Successful Office (Merged to become UR International) and Associate Dean, FGSR (50%).

May 2008 to Dec. 2009: Associate Dean, Faculty of Graduate Studies and Research (100%)

Jan.2007 to May, 2008: Associate Dean, Faculty of Graduate Studies and Research (50%), University of Regina and Associate Professor and Chinese Program Coordinator (50%), Department of International Languages, Faculty of Arts, University of Regina

Oct. 2005 to Dec. 2006: Associate Dean (50%) and Associate Professor and Chinese Program Coordinator (50%), Faculty of Arts, University of Regina

June 2002 to May 2008: Chinese Program Coordinator, Department of International Language, Faculty of Arts, University of Regina

1997 to 2002: Chinese Program Coordinator, Language Institute, University of Regina

1995: Academic Coordinator for all languages programs, Saskatchewan Centre for International Languages, University of Regina

3. Other Employment

1999: Teacher of English as a Second Language, Regina Open Door Society, Regina, Sask.

1996: Mandarin Recruiter/Language Evaluator, Minacs Consulting Group Inc. for CIBC

1988 to 1989: Teacher of English as a Second Language, Thomson Elementary School, Regina Public School Board

Honours and Awards

1. Research Grants and Awards (External and Internal)

- 2019-2020 Project title: *Chinese Ethnic Minorities in International Media—the Case of Canada*
Sponsor: Social Science and Humanity Research Commission, Hunan Province, China.
Principal Investigator: Xiaohong Xu (my visiting Scholar from China)
Co-Investigator: **Blachford, D.**
Amount: 100,000 Chinese RMB (about \$20,000 Canadian)
- 2014-2015 Project title: *Saskatchewan’s 1980 “China Farmers Program”: Social Capital and Grass-roots Agricultural Exchange*
Sponsor: SSHRC President’s Fund
Principal Investigator: Paul Sinclair
Co-Investigator: **Blachford, D.**
Amount: \$5,000
- 2013-2016 Project title: *Education Policy and Sustainable Community Development Among Yunnan’s Minority People in China*
Sponsor: Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Development Grant
Principal Investigator: **Blachford, D.**
Co-Investigators: Zhu, Yuchao
Collaborators: Zhang, Quanfeng (Xinjiang, China) and Gu, Xijun (Qinghai, China)
Amount \$199,585.00
- 2013-2014 Project title: *The Assumption of Administrative Roles and Immigrants’ Self-perceived Integration: The Case of Chinese-Canadian Academics*
Sponsor: SSHRC President’s Fund
Principal Investigator: Lihui Zhang
Co-Investigator: **Blachford, D.**
Amount: \$3,158.00
- 2012-2013 Project title: *Ethnic Issues and Minzu Policies for China’s New leadership*
Sponsor: SSHRC President’s Fund
Principal Investigator: Yuchao Zhu

- Co-Investigator: **Blachford, D.**
Amount: \$5000.00
- 2011 Conference: *Canada-China Relations: Past, Present, and Future*,
Sponsor: Social Sciences and Humanities Research Council of Canada (SSHRC)
Research and Conference Fund
Principal Applicant: Webster, D
Co-applicants: **Blachford, D.**, Meehan, J. & Zhu, Y.
Amount: \$23,071.00
Completed: Oct 7-8.
- 2011-2014 Project title: *Education Policy and Sustainable Community Development
Among Yunnan's Minority People in China*
Sponsor: Social Sciences and Humanities Research Council of Canada (SSHRC)
Partnership Development Grant as co-applicant
Principal Investigator: Jones, M.
Co-Investigators: **Blachford, D.** & Graham, J.
Collaborators: Huang, J. & Li, D.
Amount \$199,585.00
- 2008-2012 Project title: *Trilingual Education: Cultural Assimilation and Economic
Necessity Among Minority People in China*
Sponsor: Social Sciences and Humanities Research Council of Canada (SSHRC)
Standard Grant
Principal Investigator: **Blachford, D.**
Co-Investigator: Jones, M.
Amount: \$92,442.00.
- 2009-2010 Project title: *Returnees and Social Changes in China*
Sponsor: Faculty of Arts, U of R, Dean's Research Award
Principal Investigator: **Blachford, D.**
Co-Investigator: Leyton-Brown, K.
Amount: \$ 2,250.00.
- 2007-2008 Project title: *The University, the Province of Saskatchewan, and
China: Policy Directions for Internationalization of the Province*
Sponsor: Saskatchewan Institute of Public Policy fellowship
Principal Investigator: **Blachford, D.**
Amount: \$10,771.00.
- 2005-2007 Project title: *Trilingualism and the Naxi: Economic Necessity or
Cultural Genocide?*
Sponsor: SSHRC President's Fund
Principal Investigator: **Blachford, D.**
Co-Investigator: Jones, M.
Amount: \$2,500.00.
- 2005-2006 Project title: *Building bridges: development of a language and
cultural program for Saskatchewan families with children adopted
from China*
Sponsor: Faculty of Arts, U of R, Dean's Research Award
Principal Investigator: **Blachford, D.**
Amount: \$4,000.00.

- 2004 Project title: *Paving the Road to Internationalization Through Constructive Discourse*
 Sponsor: Office of International Cooperation and Development Project Fund, University of Regina
 Co-investigators: Khalideen, R. & **Blachford, D.**
 Amount: \$2,500.00
- 2004-2005 Project title: *Socio-Economic Development in China's Periphery: Revolution to Indigenization*,
 Sponsor: Transdisciplinary Fund, University of Regina,
 Collaborators: Jones, M., **Blachford, D.**, Charrier, P. & Zhu, Y.
 Amount: \$10,000.00
- 2003 Project title: *China's Minority Nationality Autonomous Governments - an Institution Building*
 Sponsor: SSHRC President's Fund, University of Regina
 Principal Investigator: Zhu, Y.
 Co-Investigator: **Blachford, D.**
 Collaborators: Zhou, Q. & Xie, G.
 Amount: \$4,000.00
- 1993 Project title: *Minority Language Policy Making in China:*
 Sponsor: Canadian International Development Agency (CIDA)
 China graduate student field research grant.

2. Grants for Scholarly and Academic Projects

University of Regina Centennial Program fund \$60,000, project title: *UR/China celebration of 30-year relationship*, as the project manager, 2010-2011

Saskatchewan Health Research foundation (SHRF), \$3000 on behalf of the Graduate Students' Association at U of R. Putting Theory into Practice: Transferring Creativity into Community Wisdom: *3rd Annual Grad Student Research Conference - University of Regina. Completed in April 11-12, 2008.*

Office of International Cooperation and Development (OICD)'s international initiative fund, \$ 5,000. (co-applicant, Paul Corns, University Relations). Project title: A Bridge to Opportunities - China and the U of R 2007/08.

"Hands on China Study Abroad Course Development" with Dr. Philip Charrier, received OICD's Faculty Initiative Fund: \$3,500 for 2006-2007.

"Student Mobility—Joint China Study Abroad Program with Fine Arts" with Dr. Philip Charrier, received OICD's Student Mobility fund: \$5000 for 2007.

"Doing Business in China—Joint Course of Arts and Business Administration" with professor Rob Giberson, received OICD's Student Mobility fund: \$5000 for 2007.

“Saskatchewan First – An International Adventure” with Dr. Ann Curry, received OICD’s Faculty Initiative fund: \$500 for 2006-2007.

“A Case Study of Chinese Visiting Scholars at the University of Regina” (as co-applicant with Dr. Marilyn Miller, CCE), OICD’s International Initiative Fund, \$3,500 for 2005-2006.

“International Business—China” (as co-applicant with Mr. Rob Giberson), OICD’s International Student Mobility Fund, \$10,000 for 2005-2006.

“Reducing Cultural Barriers and Increasing Cultural Diversity: Retaining International Students at the University of Regina (as co-applicant with Dr. Rosetta Khalideen, Education, Dr. Steven O’Leary, Engineering, and Ms. Bev Ross, OICD), The Associate Vice-President’s Award in Retention Studies, \$2000 for 2005-2006.

3. Honors

2010 Awarded Honorary Professor, Hunan University, Hunan Province, China.

2009 Awarded Honorary Consultant and Senior Investigator of the Research Institute of Multiculturalism & Applied Philosophy of Hunan University, China.

2001 Inspiring Teaching Award, University of Regina

1982 Highest Award for Academic Achievement, Beijing Foreign Language University

Publications

1. Peer-Reviewed Publications

Zhang, B. & **Blachford, D.** Dynamics of Change: An Evolution in the Landscape of Non-Medical Research Ethics in China, *Sociology of Education*, in progress.

Ken Leyton-Brown & **Blachford, D.** *Forty Years in China: The University of Regina and the People’s Republic of China, 1980-2020*, (complete book manuscripts with 9 chapters and over 82, 000 words) submitted to the University of Regina Press

Liu, Yueming & **Blachford, D.** The Conceptual Evolution of Culture within Language and Culture Pedagogy, a chapter (18 pages) in the book *Researching and Teaching the Chinese Language in Canada – A festschrift in Honor of Dr. Shu-ning Sciban*, Springer Nature Switzerland AG, Gewertrasse 11,6330 Cham, Switzerland, forthcoming in 2024.

Sinclair, P. & **Blachford, D.** *The Kaga Suihen* Textbook Series and Japan’s Business Language Education in early Twentieth-Century shanghai, *Journal of Teaching in International Business*, 31(3), 238-258, **2020**

Ma, L. **Blachford, D.** & Sinclair, P. The effect on Entrepreneurial Ability in Ethnic Minority University Students---The perspective of entrepreneurial Learning (创业学习视

域下少数民族大学生创业能力的影响研究), *Journal of Technical Economics & Management* ((技术经济与管理研究), Shanxi, China, No. 5, **2020**, p. 25-32.

Ken Leyton-Brown & **Blachford, D.** New Concepts in Global Soft Power Development—the Case of Overseas Chinese in North America, 全球化背景下软实力概念及内容的新发展-以北美地区海外华人的文化“软效应”为例, in Chinese, *Journal of Cultural Soft Power*, Hunan University Press, Vol 4 (1) **2019**, p. 80-86.

Sinclair, P. & **Blachford, D.** Agriculture and Sino-Canadian Relations: Hsieh Pei-Chi and His Farmers Program, *The China Review*, Volume 18, No.3, **2018**, P. 207–232.

Qin, Y. & **Blachford, D.** A Smooth Journey to Integration?—A Case Study of Integration of English Proficient Chinese Immigrants in Canada, *Journal of Intercultural Communication Studies*, Volume XXVI, No. 1, **2017**, P. 24-41

Sinclair, P., **Blachford, D.**, & Magnan, A. , The 1980 China Farmers Program: Lessons from an Early Canada-China Agriculture Exchange, *Prairie Forum*, Vol. 39, No. 1, **2016**, P. 118-141.

Ma, J. & **Blachford, D.** (in Chinese) Language Attitudes of University Students Towards Trilingual Education—the Case of Western China’s Minority Regions in China (Zhongguo Xibu Diqu Daxuesheng San Yu Yuyan Taidu Yanjiu), *Journal of Research on Education for Ethnic Minorities (Minzu Jiaoyu Yanjiu)*, Minzu University of China Press, Vol. 27 No. 3, **2016**, P. 96-102

Malloy, D. C., Wan, Z., M. Kin, Liu, P. T. Hadjistavropoulos & **Blachford, D.** (in Chinese) Confucianism and Healthcare in the People’s Republic of China, *Oriental Education (Dongfang Jiaoyu)*, Vol.98, No. 12, **2015**.

Bian, F., **Blachford, D.** & Durst, D., The Colour Purple? Perspectives of Canadian Parents of Adopted Children from China, *Journal of Comparative Social work*, Vol. 10, No. 2, **2015**

Sinclair, P., **Blachford, D.** & Pickard, G, “Sustainable Development and CIDA’s China Program: A Saskatchewan’s Case Study”, *Frontiers of Education*, Vol. 10, No. 3, **2015**

Zhu, Y. & **Blachford, D.** Old Bottle New Wine? Xinjiang Bingtuan and China’s Ethnic Frontier Governance, *Journal of Contemporary China*, Vol. 25, No.97, **2015**

Sinclair, P. & **Blachford, D.**, The Guide to Kuan Hua: Chinese business communication and “global literacy” in the 19th century, *Journal of Business and Technical Communication*, Vol.29 (4) 403-427, **2015**. (nominated for the CCCC Technical and Scientific Communication Awards in 2016)

Blachford, D. & Zhang, B. Rethinking International Migration of Human Capital and Brain Circulation: the Case of Chinese-Canadian Academics, *Journal of Studies in International Education*, Vol, 18(3), P. 202-222, July **2014**

Leyton-Brown, K. & **Blachford, D.** (in Chinese) 1978-2011 年间加拿大高校在加中关系发展中所起的作用 (The Role of Canada’s Universities in Canada-China Relations, 1978-2011), *加拿大研究 (Canadian Studies)* Peking University: Center for Canadian Studies, Vol. 5, p. 159-171, **2013**.

Zhu, Y & **Blachford, D.** Economic Expansion, Marketization and Its Social Impact on China’s Ethnic Minorities in Xinjiang and Tibet, *Journal of Asian Survey*, Vol.52, No. 4, p.714-733, **2012**.

Miller, M. & **Blachford, D.** A Model for a Sustainable Partnership: Connecting Chinese Visiting Scholars, the University, and the Community. *Canadian and International Education*, Vol. 41 No. 1, p.24-38, **2012**.

Jones, M. & **Blachford, D.** China’s Economic Development and Its Impact on Minority Language, Culture, and Identity – Challenges and Opportunities, *Talking Back, Talking Forward Journeys in Transforming Indigenous Educational Practice-Selected Papers from the 6th International Conference on Indigenous Education: Pacific Rim Cairns Conference, Australia, 18-21 December 2011*, Charles Darwin University Press (CDU Press) **2011**

Blachford, D. & Jones, M. Trilingualism and Economic Reality for Naxi Children in Yunnan, China. *English Language Education and Society Across Greater China*, Edited by Anwei Feng, Multilingual Matters, Frankfurt Lodge., Clevedon Hall, Victoria Road, BS21 7HH, UK, **2011**

Blachford, D. & Qi, J. FDI and Economic Development in China’s Minority Areas. Special Issue of *Transnational Corporations Review*, ISSN 1918-6444, by Ottawa United Learning Academy. This is a bilingual journal in that the article is published in both English and Chinese, P. 65-84, January-March, **2009**.

Zhu, Y. & **Blachford, D.** China’s Fate as a Multinational State: A Preliminary Assessment. *Journal of Contemporary China*, Vol. 15, No.47: 329-348, **2006**.

Zhu, Y. & **Blachford, D.** Ethnic Disputes in International Politics: Manifestation and Conceptualizations”, (co-authored with Dr. Yuchao Zhu), *Nationalism & Ethnic Politics* Vol. 12, No. 1: 25-51, **2006**.

Zhu, Y. & **Blachford, D.** Ethnic Minority Issues in China’s Foreign Policy: Perspectives and Implications. *The Pacific Review*, Vol. 18, no.2: 234-264, **2005**.

Zhang, J., **Blachford, D.** & Tien, J. (in Chinese) “Chinese Handwriting Recognition Using Dynamic Neural Network, *the Book of Collection of Papers from International Conference on Chinese Character Instruction and Computer Technology, New York City, October 3-4, 2003*. The book was published in Taiwan in **2005**.

Blachford, D. Language Spread Versus Language Maintenance: Minority Language Policy Making in China. *Language Policy in China: Theory and Practice Since 1949*, Edited by Minglang Zhou, Dordrecht, The Netherlands: Kluwer Academic Publishers, P.99-122, **2004**.

Zhu, Y. & **Blachford, D.** (in Chinese) 略谈当代国际关系和中国外交中的民族问题 (Ethnical Issues in International Relations and China’s Foreign Policy), *世界民族(World Ethno-National Studies)*, Beijing: Institute of Nationality Studies, Chinese Academy of Social Science, No. 5:1-5, **2004**.

Zhang, J., **Blachford, D.**, Heame, J. & Xing, J. Improving the Teaching of Chinese with the technology of Artificial Intelligence. *Selected papers from the 3rd International Conference for Internet Chinese Education, Taipei, Taiwan, October 24-26*, pp. 210-219, **2003**

Zhang, J., **Blachford, D.**, Heame, J. & Xing, J. Face to Face: An Interactive Chinese Language Learning Model on the Internet, *Pacling ’03 selected papers of the Conference of the Pacific Association for Computational Linguistics, Halifax, Nova Scotia, August 22-25*, pp. 151-160, **2003**

Blachford, D. Bilingual Education In China. *Encyclopedia of Language and Education Volume 5* edited by Jim Cummings and David Corson, Dordrecht, The Netherlands: Kluwer Academic Publishers, p. 157-166, **1997**.

2. Non-Peer Reviewed and Invited Publications

Blachford, D. & Leyton-Brown, K. *University of Regina and China—the first 30 years*. Published internally by the University of Regina, 2011.

Leyton-Brown, K. & **Blachford, D.** Student Returnees Bring About Social Change in China. *EMBASSY-Canada’s Foreign Policy Newsweekly*, Education Report, Ottawa, February 17, 2010 (invited)

Blachford, D. Bilingual Education in China: Practices, Policies and Concepts by Anwei Feng, Clevedon: Multilingual Matters, 2007. *The International Journal of Bilingual Education and bilingualism*, Vol. 12, No. 3: 346-348, 2009. (Invited book review)

Blachford, D. China's Changing View on Race", in *New York Times online column, Room for Debate*, <http://roomfordebate.blogs.nytimes.com/2009/12/13/chinas-changing-views-on-race/> December 13, 2009 (invited)

Malloy D., **Blachford, D.**, Carleton, N. & Makelki, M. Mentorship: A handbook for Faculty and Graduate Students at the University of Regina, Printed by the Faculty of Graduate Studies and Research, University of Regina, 2007.

Blachford, D. The Socio-political and Economic Foundations Behind Minority Language and Education Policy in China. *Issues in Aboriginal/Minority Education: Canada, China, Taiwan*, edited by Robert Wesley Heber, Indigenous Studies Research Centre, First Nation University of Canada, p.154-172, 2004.

Conference Presentations, Invited Academic Panels and Lectures

1. Invited Academic Panels

Blachford, D. Invited as a keynote speaker on "China's Relationship with Saskatchewan-Education, trade and Culture" by University of Saskatchewan, City of Saskatoon and Diefenbaker Canada Center, April 23, 2019.

Blachford, D. Invited to give a 2.5-hour lecture on Cultural Competence in Second Language Teaching to a group of university instructors from China training in Luther College Summer Program, August 7, 2018.

Blachford, D. Invited as a panelist "Ethnic Issues in China" in the 11th China-US Symposium, by Tufts University, Boston, USA, April 13-14, 2018.

Blachford, D & Leyton-Brown, K., invited as a key note speaker, Soft Power/Soft Effect: Canadian Universities and China, the 9th International Symposium on Soft Power, Changsha, China, December 15-17, 2017.

2. Conference presentations

Yang, Y., **Blachford, D.**, & Li, M. Living in English: Chinese EAL Students' Interaction with Peers in a Canadian University. 21st Annual Hawaii International Conference on Education, Hawaii, USA, January 3-6, 2023

Zhang, B. & **Blachford, D.** (2019). Between cultural experience and neoliberalism: Towards a critical understanding of social sciences research ethics in China. 7th Teaching & Education Conference, London, May 21 – 24, 2019.

Li, Li, **Blachford, D.** & Malloy, D., Assessment of Online Moral Emotions: a Case of Online Ethics Among Chinese Users, the 60th Annual Conference of American Association for Chinese studies, Baltimore, Maryland, USA, October 5-7, 2018.

Bailing Zhang & **Blachford, D.**, Understanding the ethical Imaginary of Social Science Research in China: A Case Study, The Ireland International Conference on Education, Dublin, Ireland, April 23-26, 2017.

Sinclair, P. & **Blachford, D.**, The future of Language Studies for International Business: Lessons from 19th Century Japan, 18th North American Higher Education Conference, Regina, SK. Canada, June 14-16, 2017.

Bailing Zhang & **Blachford, D.**, Interpretations and Practices of Social Science Research Ethics in China: Perspectives of Faculty Members, CSSE Calgary, Canada, May 2016.

Paul Sinclair & **Blachford, D.**, CIDA China educational project revisited—Transforming Canada-China Educational cooperation: significant Legacies and Future challenges, Conference organized by the Asia Pacific Foundation of Canada, University of Toronto, York University, and Tsinghua University, Beijing, China, May 9-10, 2014.

Zhu, Yuchao & **Blachford, D.**, The Ethnic Issues and *Minzu* Policies for China's New Leadership-the Case of Tibet and Xinjiang, Canadian Political Science Association Annual Conference, Learned Societies Congress, Brock University, St. Catharines, Canada, May 27-29, 2014.

Fang Bian & **Blachford, D.** Color Purple- Heritage Language and Identity Development for Chinese Adoptees, Fourth International Conference on the Development and Assessment of Intercultural Competence, Arizona, USA, January 23-26, 2014.

Zhang, L. & **Blachford, D.**, Political Integration of Chinese Immigrants in Canada, Conference of the Atlantic Canadian Economic Association (ACEA), Newfoundland, Canada, Oct. 18-20, 2013.

Blachford, D. & Yao, Y., Granular Computing and Effective Teaching, Penal on Multidisciplinary Approaches to Computing, at the Canadian Conference on Electrical and Computer Engineering, Regina, Canada, May 6, 2013

Khalideen, R. & **Blachford, D.**, Foreign Credential Recognition and Identity Formation: A contemporary Canadian Issue, the VII international conference on Canadian Studies, Holguin, Cuba, April 24-26, 2013

Blachford, D. & Jones, M., Mother Tongue, Mandarin, and English—Language Interactions and Attitudes: A case of Minority University Students in China, 8th International Conference on Indigenous Education and Culture, December 10-13, Temuco, Chile, 2012.

Blachford, D. & Zhang, Bailing, Rethinking the Dynamics of Brain Circulation: The Case of Chinese-Canadian Academics. The Canadian Society for the Studies of Education (CSSE) Annual Conference, May 26-30, Waterloo, Ontario, Canada, 2012.

Blachford, D. & Leyton-Brown, K. The University of Regina and China: Three Decades of Partnership, workshop: *Canada-China Relations: Past, Present, and Future*, Regina, Canada, Oct 7-8, 2011.

Blachford, D. & Jones, M, Language Revival and Cultural Maintenance: the Case of the Naxi in Lijiang, China, Symposium Part II, Applied Linguistics Within Asian Contexts, the 16th World Congress of Applied Linguistics: Harmony in Diversity: Language culture, Society, Beijing, China, August 23-28, 2011.

Blachford, D. China's Market-Oriented Economic Development and Its Impact on Ethnic Minorities' Language and Education, 16th International conference on Indigenous Education: Pacific Rim, Cairns, Australia, December, 17- 21, 2010.

Zhu, Y. & **Blachford, D.** Marketization and Its Social Impact on China's Ethnic Minorities", *Conference proceedings the 23rd ACPS Annual International Symposium "China in Search of Sustainable Development, Social Harmony and Soft Power"*, Endicott College, Beverly, Massachusetts, USA, July 30-August 1 2010.

Blachford, D. & Miller, M. A Model for a Sustainable Partnership: Connecting Chinese Visiting Scholars, the University and the Community, Annual Conference of the Association of International Education Administrators (AIEA), Washington D.C. USA, February 14-17, 2010.

Leyton-Brown, K. & **Blachford, D.** Social Impacts and Internationalization in Higher Education--A Case Study of Chinese Returnees, The Canadian Bureau for International Education (CBIE) International Conference held in Toronto, Nov. 8-11, 2009.

Blachford, D. & Jones, M. Trilingualism and the Naxi: Clashing Education Policies and Socioeconomic Well-being of China's Minority Peoples", at the Pacific Rim Conference, Kyoto, Japan, March 24-27, 2009,

Blachford, D. Transition Out and Internationalization: Practice, Challenges and Diversified Voices, the Canadian Bureau for International Education (CBIE) International Conference, Newfoundland, Canada, Nov. 1-4, 2008.

Blachford, D. & Qi, J. FDI and Economic Development in China's Minority Areas at the Conference of Trans-national Corporations & Canada-China Foreign Direct Investment: Challenges & Opportunities, Supported by UNCTAD (United Nations Conference on Trade and Investment) and the Columbia Program on International Investment, Ottawa, Canada, August 2-3, 2007.

Blachford, D. Trilingual Education for China's Minorities: Globalization, Language, and Identity, the 4th International Conference on Indigenous Education, Hosted by the First Nations University of Canada, Centre for International Academic Exchange. Vancouver, Canada, July 19 -22, 2007.

Khalideen, R. & **Blachford, D.**, O'Leary, S. & Ross, B. Reducing Cultural Barriers and Retaining International Students at the Canadian Bureau for International Education (CBIE) International Conference, Quebec City, Canada, November 12-15, 2006.

Zhu, Y. & **Blachford, D.** Ethnic Conflicts and International Politics: Manifestation and Conceptualization, IPSA RC 14th Conference on Ethnicity and Politics: Beyond Case Studies-What We Learned About Ethnicity and Politics? Ottawa, September 30-October 2, 2004.

Zhang, J., **Blachford, D.** & Tien, J. (in Chinese) Chinese Handwriting Recognition Using Dynamic Neural Network, International Conference on Chinese Character Instruction and Computer Technology, New York City, October 3-4, 2003.

Zhang, J., **Blachford, D.**, Heame, J. & Xing, J. Improving the Teaching of Chinese with the technology of Artificial Intelligence. the 3rd International Conference for Internet Chinese Education, Taipei, Taiwan, October 24-26, 2003.

Zhang, J., **Blachford, D.**, Heame, J. & Xing, J. Face to Face: An Interactive Chinese Language Learning Model on the Internet, the Conference of the Pacific Association for Computational Linguistics, Halifax, Nova Scotia, August 22-25, 2003

Blachford, D. & Zhu, Y. Mission Impossible? Can China Survive as a Multinational State? Hawaii International Conference on Social Sciences June 12-15, 2003.

Khalideen, R. & **Blachford, D.** Recognizing Learning: Issues, Effects and Recommendations, The Conference of Recognizing Learning: Building Canada's Future Prosperity, Halifax, October, 2001.

Khalideen, R. & **Blachford, D.** Towards Inclusion and Empowerment in Teaching and Learning English as a Second Language at Conference of Engendering Education: Canadian Association for the Study of Women and Education, Edmonton, May, 2000.

Zhang, J., & **Blachford, D.** An Interactive Language Learning Model on the Internet: Theory and Initial Design Specifications, International Conference on Learning and Teaching On-line: Practice, Challenges and Prospects, Organized by UNESCO, Guangzhou, China, January, 2001.

Blachford, D. Language Planning and Minority Education Policy in China, Biennial Conference of the Canadian Asian Studies Association, University of Calgary, June 1994.

Blachford, D. Language and the Modern World, at the Canadian Bureau for International Education (CBIE) National Language Conference, CBIE, Regina, November 1994.

3. Invited Lectures

Blachford, D. Brain Gain, Brain Drain and Global Brain Circulation at *China Women's University*, Beijing, China, October 29, 2011.

Blachford, D. Internationalization in Canadian Higher Education and the Impact of Chinese-Canadian Professors. At the Institute of Anthropology and Ethnicity, Chinese Academy of Social Science, Beijing, China, Sept 2, 2008.

Blachford, D. International and Cross-Cultural Perspectives in Teaching, Center for Teaching and Learning, University of Regina, Sept. 2007.

Blachford, D. Cross Cultural Communication at *Chuxiong Normal University, Yunnan, China*, May, 2007.

Blachford, D. Tibet at Issue at the Faculty of Arts' Coffee House Controversies series of lectures, March 10, 2005.

Blachford, D. Teaching English As a Second Language Through an Integrated Method to the ESL instructors, 2000

Other Professional Activities

1. Peer Review Activities

2018 Invited by the Social Sciences and Humanities Research Council (SSHRC) to serve as a Partnership Engage Grants (PEG) committee member. In the Fall of 2018, I reviewed nine applications and presented and discussed the applications with the national adjudicating committee

- 2012 Refereeing manuscript BEB-0876 entitled "The Dilemma: A Study of Language Education Policy in Yi Minority Schools in Liangshan" for the International Journal of Bilingual Education and Bilingualism.
- 2011 Reviewer of a manuscript for *the International Journal of Bilingual Education and Bilingualism*
- 2010 Reviewer of a research proposal invited by *the Social Sciences and Humanity Research Council of Canada (SSHRC)*
- 2009 Reviewer of a manuscript for *Transnational Corporations Journal*
- 2008 Reviewer of a manuscript for *the International Journal of Bilingual Education and Bilingualism*
- 2007 Reviewer of an application for promotion to Associate Professor, requested by Queens University, Ontario, Canada
- 2005 Reviewer of a manuscript for *the International Journal of Bilingual Education and Bilingualism*

2. Organizing Research Conference and Other Professional Activities

- 2011 Member of Organizing Committee for SSHRC sponsored The University of Regina and China: three Decades of Partnership, workshop: *Canada-China Relations: Past, Present, and Future*, Regina, Canada, Oct 7-8.
- 2011 Chair of the Organizing Committee for a week-long event *30-year Celebration of the Relationship and Cooperation Between the University of Regina and China*, Regina Canada, Oct 3-8.
- 2009 Member of Organizing Committee for the Graduate Students *International Night*.
- 2007-president Working with the Graduate Student Organizing Committee *for the Annual Graduate and Undergraduate Research Conference*.
- 2003 Member of Organizing Committee for the event *Celebrating Internationalization*.

- 2002-2003 Oversaw the development of a website for the joint international degree program between University of Regina and Hunan University in China.
- 2002 Member of Program Committee for TESL Canada 2002 conference

3. Translations and Interpretations

- 1989- present Reviewed and translated numerous documents for the Province of Saskatchewan, City of Regina, and University of Regina, Luther College, Luther High School, Sask. Wheat Pool, SIAST, Global TV, Access Communication, Bank of Nova Scotia, Saskatchewan Trade and

- Investment, Regina Chinese Association, Merchant Law Group, Students' Certificates and Transcripts, etc.
- 1989-present Served as the interpreter, in China as well as in Canada, for the Premier and Ministers of the Saskatchewan government, two different Mayors of Regina, three presidents and vice-presidents of University of Regina, various Deans, professors, Provincial Court, Patients and Physicians of Women's Health Center at the Regina General Hospital, Regina Business owners, etc.
- August, 2003 Interpreted for the Symposium on International Co-operation in Aboriginal Education, Saskatoon
- 1996 Interpreting for the Special Convocation of University of Regina in awarding an honorary doctoral degree to His Excellency Qiao Shi, Chairman of the Standing Committee of the National People's Congress, China
- 1994 Interpreted for a session of the Biennial Conference of the Canadian Asian Studies Association, University of Calgary
- 1992 Simultaneous interpreting for the International Conference of Knowledge across Cultures: East and West, University of Toronto
- 1991 Interpreted for the delegation of Deans of Graduate Studies of Western Canadian Universities on a study tour to China
- 1989 Interpreting for the Special Convocation of University of Regina in awarding an honorary doctoral degree to His Excellency Wan Li, Chairman of the Standing Committee of the National People's Congress, China

4. Contracted Activities

- 1998 Developed a picture-tel course (EDLANG326) for off campus degree program, University Extension, University of Regina
- 1997 Developed (with others) a Language Training Program, International Banking Center, CIBC
- 1996 Developed a Chinese Language Curriculum for Language Institute, University of Regina
- 1992 Developed a Cultural Component of a Language Curriculum for the International Business Program, Humber College, Toronto
- 1991 Developed an Evaluation Guideline for the Canada/China Language and Cultural Program, CIDA/China project, St. Mary's University, Halifax
- 1989 Co-developed a Cultural Training Program, Canada/China Language and Cultural Program, CIDA/China project, St. Mary's University, Halifax

1988 Developed Ten Case Studies of Cross-Cultural Incidents for Canada/China Language and Cultural Program, CIDA/China project, St. Mary's University, Halifax

5. Media and Newsletter Appearance

- 2013, Oct. 17 Visit Qinghai Normal University, Qinhai, China
<http://www.gx211.com/news/20131018/n0428160969.html> or
<http://www.qhnu.edu.cn/xinwenzhongxin/2013-10-17/1210.html>
- 2013, Apr. 1 Visit Xiamen and interviewed by local press
http://xm.ifeng.com/xmlvyou/leyou/detail_2013_04/01/675761_0.shtml
- 2012, Jan. 13 Interview with the *Voice of America* on China's current and future race relations: <http://www.voanews.com/chinese/news/20120112-race-china-137213998.html> or
<http://www.epochtimes.com/b5/12/1/13/n3485059.htm>
- 2011, Dec. 7 video *UR open inroad to China* attributed to my early study with a colleague <http://www.uregina.ca/news/centennial.php>
- 2011, Oct. 15 Invocation (38th Annual Fall Convocation)
- 2011, May China Bound- Into Remote and Fascinating Yunnan Province: FGSR's First International Study tour. *FGSR Gradvine Newsletter Volume 4 –Issue 3*
http://www.uregina.ca/gradstudies/publications/Newsletter-Volume4_Issue3_May2011.pdf
- 2009, Nov. 16 Partnership tour Strengthens Bond with China, *U of R Report*:
<http://www.uregina.ca/news/urreport.php?issue=57&article=170>
- 2009, Oct. 19 Making Connections in the Community and Abroad, *U of R Report*:
<http://www.uregina.ca/news/urreport.php?issue=56&article=161>
- 2009, April 15 Interview on radio, CJTR-91.3FM, Regina, *China Connection*
- 2009, Jan. 12 Nazi Study Examines Effects of Globalization, *U of R. Report*:
<http://www.uregina.ca/news/urreport.php?issue=47&article=102>
- 2008, Sept 2 Seminar on Internationalization in Canadian Higher Education
Sino-Canadian International college News Letter
http://www.sinocan.cn/Html/InternationalCooperation_79_13.html
- 2007, Mar./April, Executive MBA News, Kenneth Levene Graduate School of Business, University, *International Study Tour to China*,
http://www.uregina.ca/admin/academic/graduate_school
- 2006, Nov. 1 Opening a Door to the World *Leader-Post B2*
- 2006, Oct. 10 Programs Open Door to the World, *U of R Report*
http://pager.uregina.ca/news/assets/pdfs/urroct10_0

6.pdf?PHPSESSID=2aa111e2b97a5c364b3bff6e0fe8e227

2006	Radio, CJME Regina, <i>Building Bridges Between Cultures</i> http://mediamelon.wordpress.com/connections/connections-2006/
2001	Access Communication TV program: <i>Half the Sky</i>
2001	Access Communication TV program: <i>Extraordinary Women</i>
1989, May 16	Translation at the Special Convocation

Teaching and Program/Course Development

Since 1997, I have developed and taught a number of courses. Since 2002, developed the entire degree program for Chinese language as well as the certificate program

- 1. Developed and teaching (W 2024) a history course:**
CHIN 290AD/HIST 290AV: Contemporary China—China Since Mao
- 2. English/Chinese Translation course:**
CHIN361
- 3. Mandarin Courses Developed and Taught:**
Mandarin: 100, 101, 102, 200, 201, 202, 211, 290, 300, 301,311,
I have also developed WebCT for a number of above courses
- 4. Other Educational courses developed and taught:**
EHL 101 Methods of Instruction in Heritage Languages
EHL 103 Instructional Materials and Technology
EHL 104 Skills and Strategies of Teaching and Practicum
ELNG 326 Teaching English as a Second Language
ELNG 326-305 Teaching Language via Picture Tel
ELNG 329 Linguistics for English as a Second language Teachers
- 5. International Business and Study Tour Courses Co-developed and/or Co-taught**
2011 GRST 900AB/IS310AD: Changing China: Modernity & Ethnicity in
Metropolis and Hinterland
2009 GRST 900AA Islamic China: Legacies of the Silk Road
2007 EMBA 870 International Study Tour course for EMBA students
2007 ASIA 396AB Hands on China
2006 BUS 408AA International Study Trip--China
2005 ASIA 390AA Hands on China
2003 ADMN 435 AG International Business China-Field course in China

Research Supervision

- 1. External examiners**

MA thesis “Canadian Multiculturalism-Its Political Origin Under Pierre Trudeau” By **Dayle Steffen**, Department of History, University of Regina, April 4, 2022.

MA thesis “The Long-Delayed Repatriation of the Sakhalin Koreans: Cold War Challenges and Resolution, 1945-1992” By Ms. Sohee Yoo, Department of History , University of Regina, June 5, 2019

Ph.D. thesis: “Women’s Equal Access in Dual Labour Market: An Investigative View of Gender Inequality in Contemporary Urban China” by **Qichun Chen**, Department of Sociology, University of Saskatchewan, Nov. 23, 2012.

Doctoral thesis: “Minority Education, Language Endangerment and Educational Reform in Northwest China” by **Stephen A. Bahry**, Ontario Institute for Studies in Education, University of Toronto. September 10, 2009.

MA thesis: “The All-China Women’s Federation in China’s Transitional Society: From Transmission Belt to Civil Society” by **Monica Wang**, Department of Political Science, University of Regina, September, 2005

Honor’s Essay: “China’s Northern Borderlands in Sino-Mongol Relations during the Ming (1368-1644)’ by **Aaron Molnar**, Department of History, University of Regina, defended on April 24, 2007

2. Supervision and co-supervisions of graduate students

Committee member of **Ph.D.** in Education: **Yan Yang**, in progress

Committee member of **Ph.D.** in Education: **Hui Xu** in Progress

Committee member of **Ph.D.** in Education: **Daminni Grover**, in Progress

Committee member of **M.Ed.** in Education: **Yuexin Wang**, Thesis title: Parent Expectations and Engagement in Cultural Diversity Education Within Social Studies: A critical Perspective. Completed in March, 2023

Co-supervisor of **Ph.D.** in Education: **Yueming Liu**, Thesis title: exploring Chinese Instructors’s perceptions and practices of integrating Culture into Tertiary-Level English Education: A Case Study. Completed in July, 2022.

Committee member of **Ph.D.** in Education: **Needal Ghadi**, completed in 2019

Co-supervisor of **M.A.** in Justice Studies: **Kevin Kane**, thesis title: “Hukou, Migrant Workers and the Use of Informal Change Process in the People’s Republic of China”. Faculty of Arts, completed in Jan 2012.

Co-supervisor of **M.A.** in political science: **Zhuo Ding**, Faculty of Arts, Proposed thesis title. “WeiQuan—Protection of Human Rights in Post-Mao China: Social and Legal Practices”. Graduated in 2010.

Supervisor of **M.Ed.**: **Fang Bian**, Faculty of Education, thesis title: “Identity Development and Ethnic Heritage for Children Adopted from China: Canadian Parents’ Perspective”, graduated in 2009.

Co-supervisor of **M.A.** in political science: **Fei Yu**, Faculty of Arts, Thesis title “Spillover Under ‘One Country Two System’ The Case Study of Integration between Hong Kong and Mainland China.” Graduated in 2008

Co-supervisor of **M.A.** in political science: **Nimfa Amor Jill**, Faculty of Arts, completed.

Member of **M.A.** supervisory committee: **Lorena Lynn Cote**, Faculty of Arts: “An Analysis of the Discourse Function of Sauteaux /mi-/ As Exemplified in a Traditional Cote First Nation, graduated in 2012

Member of **MSc.** supervisory committee: **Wan, Zhaofei**, Faculty of Kinesiology and Health Studies, graduated, 2011.

Member of **Ph.D.** supervisory committee: **Michael P. Cappello**, Faculty of Education, Title of Dissertation: “Producing (White) Teachers: A Geneology of Secondary Teacher Education in Regina”, defended on December 6. 2012.

Member of **Ph.D.** supervisory committee: **Wanda E. Lyons**, Faculty of Education, Title of Dissertation: “How do we do it?—Resolving Role Issues By Building Instructional Capacity”, graduated in 2009.

Member of **Ph.D.** supervisory committee: **Yahong Song**, Faculty of Education, area of Study: Second Language Acquisition and Language Assessment, graduated in 2007.

Member of **Ph.D.** supervisory committee: **Ann Curry**, Faculty of Education, Title of Dissertation: “A Culturally-Responsive Model for Approaching Program Evaluation”, graduated in May, 2005.

Member of **M.Ed.** supervisory committee: **Stacey Crooks**, Faculty of Education, area of Study: Women and Family Literacy Programs, graduated in 2009.

Member of **M.A.** in political science supervisory committee: **Yan Zha**, Faculty of Arts, thesis title: “Minority Representation and Political participation of Ethnic Minorities: A Case Study of Chinese-Canadians Democratic Canada.” Graduated in 2009

Member of **M.Ed.** supervisory committee: **Caroline R. Hoffart**, Faculty of Education, Title of Project: “Pi’Tikwe’K An Aboriginal Youth mentoring program Model”, graduated in 2008.

Member of **M.Ed.** supervisory committee: **Bailing Zhang**, Faculty of Education, Title of Thesis: “Girls’ Education in rural China Through the Eyes of Rural Chinese Females in Canada”, graduated in 2009.

3. Supervision of Visiting Scholars

Professor. Jianping Fu, South Central University, Changsha, Hunan, China. Area of research: Chinese history and Chinese ethnic minorities 2024--2025

Ms. Zheng Li, CCTV Beijing, China, Journalist, 2022 June to December, Canadian multiculturalism, language and culture.

Professor, Xiangying Mao, Qinzhou University, China, 2018-2019 in Chinese literature and Media Studies

Professor **Chaomin Li**, Hunan Normal University, China, 2018-2019

Professor, **Xiaoyan Li**, Minjiang University, Fujian, China, in the area of translation studies, 2017-2019

Professor **Xiaohong Xu**, Jishou University, Hunan, China, in the areas of ethnic issues in economic development in China, 2017

Professor **Yongzhong Jia**, Qinghai Institute of Salt Lakes, Chinese Academy of Sciences, China, 2017

Professor **Jun zheng**, Xiamen University of Technology, 2015-2016

Professor **Jide Ma**, Qinghai Normal University, China, 2015

Professor **Li Ou** Xiamen University of Technology, China 2014

Professor **Jinsheng Luo** Xiamen University of Technology, 2013-2014

Professor **Yamei He** Xiamen University of Technology, 2013

Professor **Shujie Wang** (sponsored by the Chinese Scholarship Council), Qinghai Party College, China, 2013-2014

Professor **Haiyan Zhou** (sponsored by the Chinese Scholarship Council), Jilin college of Arts, Jilin, China, 2013-2014

Dr. Qin Yue (Associate Professor, sponsored by the Chinese Scholarship Council) College of International Finance & Commerce, Shanghai International Studies University, shanghai, China 2012-2013.

Professor Zhang Quanfeng (Xinjiang Bingtuan Academy of Governance), Research Area: Philosophy and Muslim in Xinjiang, China, 2011-2012

Mr. Gu Xijun (State Administration of Foreign Experts Affaires, Qinghai Office), Research Area: Multiculturalism in China's minority regions, 2009-2010

Ms. Youqian (Lily) Song (Shandong Finance University), area of research: teaching English to university students in China. 2007-2008.

Professor Haihong Liao (Xiamen University of Technology), area of research: Social Linguistics and lexicon. 2007-2008

Professor Lisa Li (Xiamen University of Technology), Research Area: Teaching Business English to University Students, 2006-2007.

Professor Zhu Yuanfu (Chuxiong Teachers College), Research area: Bilingual and Multilingual Education for China's Ethnic Minorities 2006-2007.

Dr. Qi Jianhong (Shandong University, School of Economics), Research area: Economic Development in Minority Regions in China, 2006-2007.

Dr. Wang Zhaohui (Central University for Nationalities), Research area: Endangered Languages in China, 2005-2006.

Service

1. Committees served

1. 2023- Budget Advisory Committee, Faculty of Arts
2. 2022 May Committee on Equity, Diversity, Inclusion & Anti-Oppression,
3. 2022 China Planning Working Group (UR and China relationship and development)
4. 2018- 2022 member of the University of Regina Research Ethics Board
5. 2018-2021 member of the Council Committee on Academic Mission. Terms are effective July 1, 2018 and are for a period of 3 years
6. 2018- 2021 Faculty of Arts, International Committee.
7. 2016-2018 member of the President's Writing Task force.
8. 2012-2016 Chair of the Ph.D. Committee, Faculty of Graduate Studies and Research
9. 2012-2016—member of Council Committee on Student Appeals
10. 2011-present—Board member, Confucius Institute
11. 2004-2011: the President's International Committee
12. SSHRC General Research Grant/President's Fund Committee
13. Council Committee on Research
14. Academic Advisory Committee on Copyright
15. Board Member—UR/Hunan Confucius Institute
16. FGSR Ph.D. Committee
17. Research Communications Committee
18. Provincial Government's China Committee
19. Student Recruitment and Retention Committee

July 2010- June, 2011:

1. Executive of Council
2. Dean's Council
3. FGSR Faculty Council (Chair)
4. Social Work Dean's Search Committee
5. CUPE 2419 Bargaining Committee
6. Planning and Priorities Committee.
7. University Information Technology Steering Committee
8. SSHRC General Research Grant/President's Fund Committee
9. Council Committee on Research
10. University Leadership Team
11. Confucius Institute Committee (chair)
12. UR China 30-years Celebration Committee (chair)
13. Provincial Government's China Committee
14. Senate
15. Disability Resource Office Advisory Committee

2007-2009	Faculty of Arts Representative on the Executive of Council
2005-2009	Research and Graduate studies Committee of Faculty of Arts
2008-2009	Academic Integrity Committee
2006-2009	International Student Scholarship Committee
2006-2008	International Communication Coordination Committee
2005-2007	Council Committee on Ceremonies
2005-2006	Chair, Faculty of Arts International Committee
2005-2006	Chair, Faculty of Arts Community Outreach Committee
2004-2006	Faculty of Arts Representative on the Executive of Council
2004-2006	Faculty of Arts Budget Advisory Committee
2003-2006	Faculty of Arts, Dean's Task Force on Student Recruitment
2003-2005	Committee on Hunan University and University of Regina Joint Undergraduate Programs
1999-2001	ESL Scholarship Committee

20. Community Services (Volunteer work)

2021--	Teaching Chinese dance for the Chinese Cultural society
2009-2015	Member of the Finance Committee, the Canadian Women's Health Network
2000-2010	Elected as a Member of the Board of Directors of the Canadian Women's Health Network. I worked with other board members from Vancouver, Whitehorse, Toronto, Montreal, Nova Scotia, to Newfoundland to promote women's health across Canada.
2008	Volunteered with Rotary's "feed the hungry" program and feed the homeless in a downtown church once a month.
2006	Elected as the member of the executive of Canadian Women's Health Network and as the Chair of the Fundraising and Outreach Committee.
2003-2005	Elected as Vice-President, Immigrant Women of Saskatchewan, Regina Chapter.
1999-2006	Board member of the Immigrant Women of Saskatchewan, Regina Chapter.
2000-2002	Volunteered in the palliative care unit (visiting patients weekly) at Regina Pasqua Hospital. Successfully completed the Palliative Care Training program prior to providing the service
2001-2003	Volunteered with MATCH International, an international women's organization based in Ottawa. Match is working to improve the lives of women. Matching the human and financial resources of Canadians with women's groups in Africa, Asia, South America and the Caribbean, the organization is fostering efforts to bring about equality, dignity, opportunity and better living standards.
2000	Fundraising for College Corner hospice Society

Curriculum Vitae

IAN M. COULSON

Inst. Address: Department of Geology, University of Regina, Regina, Saskatchewan S4S 0A2, Canada
Telephone: Office: +1 (306) 585.4184/585.4113 Email Address: ian.coulson@uregina.ca

EDUCATION and PROFESSIONAL DEVELOPMENT

- 2018 - 2019 **URLeading** - Sponsored participant in the University of Regina's leadership development program
- 1997 **City & Guilds Stage 1 Teaching Certificate** Course in Further and Adult Education and Training, City of Bristol College, UK
- 1996 **Ph.D. (Earth Sciences)**
Awarded from the School of Earth Sciences, University of Birmingham, UK
- 1993 **B.Sc. Honours Degree in Geology (2:i)**
Awarded from the Department of Geology, University of Portsmouth, UK
- 1986 - 1990 **Institute of Financial Services** (formerly Chartered Institute of Bankers) *Banking Certificate*
This professional qualification comprises examined modules across the disciplines of banking, economics, accountancy and law.

GRANT FUNDING and PRIZES

Research Awards

- 2017 - 2020 Research Cluster Grant, University of Regina; Vice-President's Office: Mechanisms and controls of metasomatic REE mineralisation as a consequence of supercritical fluid mass-transfer.
- 2016 - 2019 Queen Elizabeth II Diamond Jubilee Research Award – competitive funds from the Canadian Government to recruit and support international students.
- 2015 - 2017 Partnership Grant, Saskatchewan Subsurface Geological Laboratory and University of Regina, Vice-President's Office: Volcanism throughout the Late Cretaceous of southern Saskatchewan: bentonite lithostratigraphy and correlation for the Colorado Group.
- 2013 - 2014 Saskatchewan Research Council - Industry partnered grant: the effects of CO₂-flushing as a method of enhanced oil recovery, and its potential impact on Bakken Fm. reservoirs (Williston Basin).
- 1998 - 2014 Natural Sciences and Engineering Research Council of Canada (NSERC) discovery grants (3), research tools/equipment grant, and Industry Orientated Research grant.
- 2002 - 2008 University of Regina: President's Office, Office of International Cooperation and Development, International Strategic Opportunity Fund, Transdisciplinary Fund, and Dean of Science Special Projects Fund (some joint with University colleagues) - funding to assist with the delivery of overseas field courses, International research initiatives, and cooperative projects in Colombia.
- 2002 Awarded a Canada Foundation for Innovation's New Opportunities Fund (Infrastructure) grant to assist in the purchase of a new cathodoluminescence imagery and spectroscopy facility. Secured matching funds from the Province of Saskatchewan, and Industrial in-kind support.
- 1993-1996 Natural Environmental Research Council Studentship - A nationally competitive British bursary, providing funds for tuition fees, research and overseas fieldwork.

Prizes

1993 Jeremy Miller Prize (Geology Dept., University of Portsmouth) for completion of the best undergraduate research project in the final year of the geology program:
'The petrogenetic and volcanic evolution of northern Vulcano, Aeolian Islands, Italy'.

PROFESSIONAL EXPERIENCE

Jan. 2022 *Head* of the Department of International Languages, Faculty of Arts, University of Regina, Canada
- Present

July 2023 *Associate Head* of the Department of Geology, Faculty of Science, University of Regina, Canada
- June 2024

Feb. 2019 *Director* of the Faculty of Science's, Electron Microbeam Facility, University of Regina, Canada
- Present
Having managed these facilities since 2003, I have been appointed as the inaugural Director.

July 2011 *Professor of Geology* (Tenured) in the Department of Geology, University of Regina, Canada
- Present

July 2004 *Associate Professor* (Tenured) in the Department of Geology, University of Regina.
- June 2011

Jan. 2007 *Visiting Professor/Sabbaticant* at the Institut für Geowissenschaften, AB Mineralogie und
- Dec. 2007 Geodynamik, Eberhard Karls Universität Tübingen, Germany.

Nov. 2000 *Assistant Professor* (Tenure-track) in the Department of Geology, University of Regina.
- June 2004

Aug. 2000 *Postdoctoral Research Fellow* in the Isotope Geochemistry Laboratory of the Department of
- Oct. 2000 Geological Sciences and Geological Engineering, Queen's University, Kingston, Canada.

Feb. 1998 *Postdoctoral Research Fellow* and *Sessional Lecturer* in the Department of Earth and Ocean
- Jul 2000 Sciences, University of British Columbia, Canada.

Jan. 1997 *Project Environmental/Engineering Geologist*, Intégrale Consulting, Nailsea, Bristol, UK.
- Jan. 1998 (Geological/Environmental/Geotechnical and Archaeological Consultancy).

SUMMARY OF ACADEMIC and ADMINISTRATIVE ACTIVITIES

Teaching and Supervision

My principal teaching responsibilities are in the fields of Mineralogy, Petrology and Volcanology. I presently teach Earth and Environment (Geol 102), an introductory course in environmental geoscience, Mineralogy (I & II; Geol 210/211), which includes systematic mineralogy, crystallography and optical mineralogy, Igneous Petrology (Geol 313), Metamorphic Petrology (Geol 315), and advanced (400/800 level) courses in Mineralogy, Volcanology and Analytical Methods, focussing on electron microscopy. I have also given courses at various levels in Environmental Geology, Physical Geology, Geochemistry / Geochronology, and Field Geology / Field Mapping. I am the coordinator for the Departmental Geoscience seminar series (Geol 900), and since 2011 I have been the academic coordinator for the Geology Co-operative education programme.

Teaching Philosophy - I have an infectious and positive enthusiasm for teaching and education. I believe that an exemplary university education includes students being taught not only subject specific skills, but subject transferable skills which will be of benefit in their further academic and working lives. I feel it important that students gain a conceptual grasp of the subject area, rather than just simply assimilation of facts, and this is imparted into my teaching style. In my experiences, I have seen that enhancing student engagement in the learning process is key, especially as people learn in a variety of ways and not all at the same pace; students learn best when

they are engaged in active inquiry. I do this by making geological concepts and Earth materials relevant and linking these to current affairs and real world examples (e.g., natural hazards), as well as in searching for new ways to fostering student experiential learning. To this end my teaching is focused as much towards student led learning as traditional directed learning, wherever possible incorporating my research and that of my research team or colleagues into the classroom. It is also presented in many different dynamic and stimulating teaching environments, utilising a variety of media and instructional materials both face to face and at a distance.

Other teaching experience:

Guest Instructor, Durham University Geological Field Course to the Isle of Arran, Scotland (2010)
Instructor, University of British Columbia (1998-2000): Geol100 - Introduction to the Earth, Geol302 - Principles of Igneous Processes, Geol303 - Metamorphic Petrology, and several Geological field courses, including postgraduate level Volcanology.

Instructor, University of Birmingham (1994-1996): Information Technology courses, and Geology field courses: Mapping training (Lake District), Field geology (Welsh Basins & South Wales).

Thesis supervision and examination committees

I currently supervise M.Sc. and Ph.D. level post-graduate students in Geology. I have successfully supervised to completion numerous students at the senior undergraduate (B.Sc. Honours) and postgraduate level, and have served as Chair and External Examiner to M.Sc. student defences in the Dept. of Biology, Chemistry and Biochemistry, Physics/Astronomy, Geography, Computer Science, and for the Faculty of Engineering and Applied Sciences. I have acted upon invitations to be External Examiner for M.Sc. and Ph.D.'s in Geology at the University of British Columbia, the University of New Brunswick, and at Lakehead University, and in the evaluation of a Habilitation thesis at the Ludwig-Maximilians-Universität München (LMU), Germany.

Research Interests

My research focuses on the generation, emplacement and evolution of magmas. This work can be subdivided into a number of main themes:

- (a) Petrological studies of active volcano-magmatic plumbing systems (Andean Cordillera of Colombia, High-Cascades of British Columbia, Canada, and Mt. Etna, Italy)
- (b) Nature, origin and development of alkaline magmas and their economic potential (Canada and Greenland)
- (c) Cathodoluminescence petrography, imagery and spectroscopy and its application to the Earth Sciences
- (d) Meteorite studies and planetary geology, with particular reference to volcanism on Mars and the source/origin of Martian meteorites, and of water on the Moon (collaborative studies with Dr. Michael Robertson at Acadia University, Nova Scotia and Dr. Shiji Li, Lunar and Planetary Research Center, China Academy of Sciences, Guiyang)
- (e) Micro-Raman spectroscopy of minerals (collaborative studies with Dr. M. Kaliwoda, LMU Munich).

Administrative Duties

2023	Acting Head of the Dept. of English, Faculty of Arts, University of Regina
2022 – 2025	Undergraduate Recruitment and Retention committee, Faculty of Arts (Chair)
2022 – 2025	Faculty of Science representative on the University of Regina Executive of Council (previously served in 2002-2003)
2022 – present	Climate & Environmental Justice steering committee, Faculties of Science and Arts
2022 – present	Arts Dean's Executive Sub-Committee on Budget Working Group, Faculty of Arts
2022 – present	Heads' Sub-Committee for Performance Review, Faculty of Arts, University of Regina
2021	Sustainability Leadership Working group, University of Regina
2021 – present	Faculty of Science – Health and Safety committee representative for Geology
2021 – 2022	University of Regina Faculty Association (URFA) Equity Committee
2019 – present	Director of the Faculty of Science's Electron Microbeam Facilities

- 2019 – 2021 Departmental steering committee for strategic planning and vision development for Geology
- 2019 – 2020 Search Committee Chair for two tenure track Assistant Professors in Geology (also acted as Chair and served on this committee during faculty searches in 2001, 2004, 2006, 2008, 2010 and 2014)
- 2019 – 2021 Coordinator of the Departmental seminar series “issues and topics in Geoscience” (Geol900)
- 2018 – 2019 Departmental steering committee for the academic Unit review of Geology (April 2019)
- 2017 Search Committee for new Laboratory Instructor in Geology (also served in this role in 2010).
- 2016 – 2018 Faculty of Science – Laboratory instructors review committee (also served in this role 2008-2011)
- 2016 – 2018 University of Regina – Selection committee for applications made to the various Vice-President’s research awards
- 2016 – 2018 Departmental committee responsible for curriculum development (co-Chair)
- 2014 – present University of Regina – Campus promotion committee (review of professorial promotions across all disciplines)
- 2013 – 2014 Academic Program Advisor for undergraduate students in Geology (also for 2008-2011)
- 2011 – 2014 Faculty of Science – Faculty review committee (Chair for 2012-2013)
- 2011 – present CO-OP programme academic coordinator for Geology
- 2010 – 2011 University of Regina Tri-Council Vanier scholarship selection committee
- 2009 – 2021 Faculty of Science – Admissions and studies committee
- 2008 – present University of Regina NSERC scholarships selection committee (also in 2004)
- 2005 – present Expert Examiner (Group 1; Minerals) for the purposes of the Cultural Property Export and Import Act, Canadian Heritage
- 2005 – 2007 Departmental representative to the Faculty of Graduate Studies and Research accreditation committee
- 2005 – 2007 Graduate student co-ordinator for Geology
- 2005 – 2007 Faculty of Science representative to the Faculty of Fine Arts
- 2005 Elected as Faculty of Science representative on the reappointment advisory committee to review the Dean of Science
- 2003 – 2021 Departmental committee responsible for the graduate student awards and scholarships
- 2003 – present Departmental committee responsible for the award of undergraduate student prizes (Chair)
- 2003 – 2019 Manager of the Faculty of Science’s Scanning Electron Microscope/Cathodoluminescence facility
- 2003 – 2005 Faculty of Science representative to the University of Regina Centre for Continuing Education
- 2003 – present Member of the President’s advisory committee on radiation safety (served as vice-Chair 2003-07, Chair from 2019-)
- 2002 – 2023 Acting Head of the Geology Department, University of Regina (on many occasions, most recently in July 2023)
- 2002 – 2003 Faculty of Science representative on the University of Regina Executive of Council
- 2002 Involved in the preparation of the Department of Geology’s self study guide (Unit Review)
- 2001 – present University contact/representative for the Mineralogical Association of Canada
- 2001 Departmental representative to the Dean of Science’s public relations committee
- 1994 – 1995 Post-graduate student representative on the School of Earth Sciences research committee (at the University of Birmingham).

Membership and Participation in Professional Associations

- 2023 – present Vice Chair of the Volcanology and Igneous Petrology Division, Geological Association of Canada
- 2023 – present Editorial Board for *Earth and Planetary Science*, an open access journal in this field
- 2022 – present Member of the Mineralogical Society of the UK and Ireland (previously a member 1994-2007)
- 2020 Session co-convenor for GeoConvention 2020, Calgary, Canada [Advances in micro-analytical methods in the study of economic deposits] (postponed due to Covid-19, then withdrawn)
- 2020 – 06/2022 Editorial Board for *Earth*, a new open access journal for the Earth and Space Sciences
- 2019 – 2023 Councillor for the Volcanology and Igneous Petrology Division, Geological Association of Canada
- 2018 – present Associate Editor for *Mineralogical Magazine*
- 2015 – present Editorial Board for *Geosciences*, an open access journal for Earth and Planetary Sciences
- 2014 – 2015 Editorial Board for *Petrologia*, an open access journal of Petrology and Mineralogy
- 2014 Organiser and co-convenor for the MAC short course *Cathodoluminescence and its Application to Geoscience*, at the 2014 GAC/MAC Conference, UNB, Fredericton, Canada (19-20th May)

- 2008 – 2014 Associate Editor for *The Canadian Mineralogist* (Acting Editor-in-Charge Dec. 2000 - Jan. 2011)
- 2008 – present Associate Member of the Small Bodies Discipline Working Group (the Canadian Space Agency)
- 2007 – present Associate Member of the Meteorites Impacts Analysis Community, Canada
- 2007 Session co-convenor for the 2007 Goldschmidt Conference, Cologne, Germany [S35: Peralkaline magmatic systems]
- 2005/6 Associate Editor for a volume arising from the Goldschmidt conference in *American Mineralogist*
- 2005 Session co-convenor for the 2005 Goldschmidt Conference, Moscow, Idaho, USA [S64: Recent developments in microbeam cathodoluminescence with applications to mineralogy]
- 2004 – present Member of the International Association of Volcanology and Chemistry of the Earth's Interior
- 2004 – 2007 Associate Member of the Meteorites/Impacts Advisory Committee to the Canadian Space Agency
- 2003 – present Member of the Volcanology and Igneous Petrology Division, Geological Association of Canada
- 2002/3 Guest co-editor for a special volume arising from the IMA conference in *Mineralogical Magazine*
- 2002 Co-convenor of the 'Intraplate Alkaline Magmatism: petrogenesis and mineralogy' session at the quadrennial meeting of the International Mineralogical Association, Edinburgh, Scotland
- 2001 – 2003 Secretary of the Volcanic and Magmatic Studies sub-group of the Geological Society of London
- 2000 – 2017 Member of the Mineralogical Association of Canada (previously a member 1994-1997)
- 1998 – 2004 Committee member for the Volcanic and Magmatic Studies Group (Geological Society)
- 1996 Co-organised an international conference on 'Intraplate-Alkaline Magmatism' held at Birmingham University (sponsored by the Friends of the Gardar and the Mineralogical Society)
- 1996 Organised and convened the 7th UK Carbonatite Workshop at the University of Birmingham
- 1994 – 2007 Member of the Mineralogical Society of Great Britain and Ireland (elected a Fellow in 1999)
- 1990 – present Member of the Geological Society of London (elected a Fellow in 1997)
- 1990 – 1993 Member of the student Geology Society at Portsmouth University (served as President in 1992-93).

Review of Grants and Funding Proposals

- 2022 Review of grant proposal under the NSERC Alliance grant program
- 2018 Review of research fellowship proposal for the Natural Environment Research Council (UK)
- 2015 & 2017 Review of grant proposal for the Estonian Research Council
- 2011 NASA Planetary Geology and Geophysics (PGG) review panel (Physics section Science program)
- 2004 – present NSERC Discovery grant applications (6) and an NSERC CRD grant application
- 2003 National Science Foundation-Division of Earth Sciences: Petrology and Geochemistry Program

Review of papers for scientific journals

Journal of Petrology, Geochimica et Cosmochimica Acta, Contributions to Mineralogy and Petrology, Bulletin of Volcanology, Journal of Petrology, Lithos, Canadian Journal of Earth Sciences, American Mineralogist, The Canadian Mineralogist, Mineralogical Magazine, Meteoritics & Planetary Science, Mineralogy and Petrology, Economic Geology, Ore Geology Reviews, Canadian Journal of Earth Sciences, Geoscience Canada, Neues Jahrbuch für Mineralogie, International Geology Review, Spectroscopy, Terra Nova, and Acta Geologica Sinica.

Special Courses and Workshops Attended

- 2024 Faculty of Science learning lunch: Mental Well-being (2 Feb.)
- 2023 Faculty of Science learning lunch: Creating Inclusive, Equitable Environments for Working and Learning (6 Apr.)
- 2023 Short course: Application of diffusion studies to the determination of timescale in geochemistry and petrology (diffusion chronometry), Institut für Geologie, Mineralogie und Geophysik, Ruhr-Universität Bochum, sponsored by the DMG-MSA (27-31 Mar.)
- 2022/23 Workshop on curriculum mapping (Faculty of Arts, Dean's Executive)
- 2022 Professional Growth Day (Faculty of Science), participant in workshop focussed on Truth and Reconciliation, University of Regina
- 2021 Nisitohitamowin ᓂᓯᓰᓯᓂᓴᓴᓰ An introduction to understanding Indigenous perspectives in Canada – participant in eLearning relating to indigenous reconciliation
- 2021 Equity and Diversity; Equity, Diversity and Inclusion training session, University of Regina

2021 Managing and Maximizing Your Scholarly Impact, University of Regina
 2021 Bias versus Implicit Bias; Equity, Diversity and Inclusion training session, University of Regina
 2021 Introduction to Inclusion; Equity, Diversity and Inclusion training session, University of Regina
 2020 New Topics in Mineral Sciences: 1 - Diffusion in Minerals, Rocks and Melts: Potential and Pitfalls, Mineralogical Society of Great Britain & Ireland, Short Course (26-27 Nov., virtual meeting)
 2020 Benefits of XRD in teaching and R&D facilities, Thermo Fisher Scientific (webinar)
 2020 Safeguarding Science workshop, Public Safety Canada / VP research, University of Regina
 2020 Respect in the Workplace course (certificate), University of Regina
 2019 Tescan Vega 3 SEM Operations Training Course (3 days), Tescan Inc., Warrendale PA, USA
 2019 On-site training course for Edax's Element Energy-Dispersive X-ray system, University of Regina
 2019 On-site training course for Tescan's Vega 3 scanning electron microscope, University of Regina
 2017 GeoSCOUT (Industry, GIS software) short course, University of Regina
 2017 Teaching development workshop: "Drawing to learn: An image is worth a thousand words"
 2014 Mineralogical Association of Canada Short Course 45: '*Cathodoluminescence and its Application to Geoscience*', University of New Brunswick, Fredericton, Canada
 2009 International Workshop. La Gestion del Riesgo Volcánico del Galeras. 6-11 July, Pasto, Colombia
 2008/9 Thermo Inc., training course for the SEM/EDS system, University of Regina
 2007 Participant, Geological Society Golden Rum field meeting to the Isles of Rum and Skye, Scotland
 2006/7 Germany language courses, University of Regina, and Volkshochschule Tübingen, Germany
 2004/5 Gatan Inc., training course for the MonoCL3 Cathodoluminescence system, Pleasanton CA, USA
 2003 JSM-6360 SEM Operations Training Course, The Jeol Institute, Peabody MA, USA
 1999 Graduate Course - The Role of Fluids in Deformation, University of British Columbia, Vancouver
 1999 Economic Geology Research Unit (JCU) - Mineral Deposit Research Unit (UBC) Short Course 'FeO-Cu-Au deposits: geological models & exploration characteristics', Simon Fraser University
 1999 Lithoprobe Cordilleran Workshop and Slave Meeting, University of Calgary, Calgary
 1998 Instructional Skills Workshop (3 days), University of British Columbia, Vancouver
 1998 Graduate Course - Methods & Modelling in Petrology/Geochemistry, Vancouver
 1998 Canadian Cordilleran Magmatism Workshop, Geological Survey of Canada, Vancouver
 1998 Lithoprobe Cordilleran Workshop and Slave Meeting, Simon Fraser University, Vancouver
 1997 City & Guilds Stage 1 Teaching Certificate Course in Further and Adult Education and Training, City of Bristol College, UK
 1996 7th UK Carbonatite Workshop, University of Birmingham, UK
 1995 Course Development Workshop (1 day), University of Birmingham, UK
 1995 Mineralogical Association of Canada and the Mineral Deposit Research Unit (UBC) Short Course on 'Magmas, Fluids and Ore bodies', University of Victoria, Victoria, Canada
 1995 6th U.K. Carbonatite Workshop, NERC Isotope Geosciences Laboratory, Keyworth, UK
 1993 Presentational Skills and Small Group Tutoring Course (3 days), University of Birmingham, UK

Curriculum Vitae
Tomoko Lamb
tomoko.lamb@uregina.ca
Work: (306) 585-5240

Education

May 2019

Certified as an OPI (Oral Proficiency) tester of Japanese with full certification from American Council on the Teaching of Foreign Languages (ACTFL).

January 20-March 28, 2011

Non Credit Greek – Beginner Level at Centre for Continuing Education, University of Regina

Spring 2006

Non Credit Spanish-Level 3 at Centre for Continuing Education, University of Regina

September to December, 2005

Spanish 101 at Department of International Languages, University of Regina

January to April, 2005

Spanish 100 at Department of International Languages, University of Regina

May, 2002

M.Ed. Curriculum and Instruction (Applied Linguistics), University of Regina, Regina, Saskatchewan. Thesis title, "The Acquisition of Japanese Noun Phrase Structures: A Case Study of Adult English Learners".

May, 1992

B.Ed. Secondary Education, University of Regina, Regina, Saskatchewan

March 1984 - February 1985

English language study at University of Santa Cruz, University of California in Los Angeles, United States (Non-Credit)

March, 1982

B.A. History, Rissho University, Tokyo, Japan

March, 1978

High School Diploma, Wayo Women's High School, Tokyo, Japan

Teaching Experience

July 2005 to present

Instructor III, Tenured

Japanese Language Program Coordinator at the Department of International Languages, Faculty of Arts at the University of Regina.

May, 2002 – June, 2005

Full time Japanese instructor (Category III) and Japanese Language Program Coordinator at the Department of International Languages, Faculty of Arts at the University of Regina.

May, 1997 – April, 2002

Full time Japanese instructor (Category I) at the Language Institute, University of Regina.

May, 1995 – April, 1997

Sessional Japanese instructor at the Language Institute, University of Regina

Summer, 1988 - summer, 1991

Teaching assistant for beginner and intermediate Japanese classes at the Summer Centre for the International Languages (SCIL) at the University of Regina.

Other Teaching Experience

May 13, 2015

Participated as a presenter at Grade 9 Student Conference at First Nations University. Title: An Introduction to Japanese Language and Culture.

August 9, 2014

Cultural workshop for the Cougars women's volleyball team and staff a three-hour power point lecture at the Kinesiology building, University of Regina for their preparation of going to Japan.

September to June, 1999, 2001, 2003, 2005, 2007

Taught high school students who were selected to go to Japan as exchange student in summer (every other year)

September, 1999 – 2007

Principal at Regina Japanese School under the Multilingual Association of Regina

May 8 and September 7, 2003

Language and Cultural Instruction, totaling 6 hours, for the Japan Exchange and Teaching (JET) Program participants who were selected by the Ministry of Education, Japan.

Fall, 1994

3-day Business Seminar: Teaching Japanese language and culture at the Language Institute, University of Regina.

September, 1990 – December, 1990

Teaching internship for Grade 10 and 11 at the Martin Collegiate, supervised by Mrs. Marion Evans. Taught Math and Social Studies.

Professional Work

2018-present

JACAC (Japan Canada Academic Consortium Student Forum) liaison officer at University of Regina

December, 2018

Completed and received a full certification as a tester of Japanese Oral Proficiency Interview (OPI) from American Council on the Teaching of Foreign Languages (ACTFL).

June 6 – 9, 2018

Participated in the Oral Proficiency Interview (OPI) tester's certification workshop in Tokyo, Japan. Later, by completing projects, received a Certificate of Participation in September 2018.

July 1, 2018

Re-appointed as a Language Coordinator (Japanese) in the Department of International Languages in the Faculty of Arts for the period July 1, 2018 to June 30, 2020.

July 1, 2016

Re-appointed as a Language Coordinator (Japanese) in the Department of International Languages in the Faculty of Arts for the period July 1, 2016 to June 30, 2018.

June 11, 2016

Hosted a CAJLE (Canadian Association for Japanese Language Education) Regional Workshop for Japanese teachers in Saskatchewan from 9:30-4:30 at RIC 208 at University of Regina.

May 1, 2014

Being re-appointed as a Language Coordinator (Japanese) in the Department of International Languages in the Faculty of Arts for the period July 1, 2014 to June 30, 2016.

August 2012 – August 2014

President of the Canadian Association of Japanese Language Education (CAJLE).

August 17-19, 2012

Participated in a Global Network (GN) meetings during the International Conference on Japanese Language Education (ICJLE) in Nagoya, Japan as a president of the Canadian Association for Japanese Education (CAJLE)

June 21, 2011

Being appointed as a Language Coordinator (Japanese) in the Department of International Languages in the Faculty of Arts for the period July 1, 2011 to June 30, 2014.

August 2012

Elected as a president of the Canadian Association for Japanese Language Education (CAJLE) for the term of 2012-2014.

December 11, 2011

Wrote an article "The 22nd CAJLE Annual Conference Report (Column). *Nihongo Kyoiku Journal*, p.146: The Society for Teaching Japanese as a Foreign Language.

August 5-7, 2011

Organized an annual conference of the Canadian Association for Japanese Language Education (CAJLE) at the University of Regina as a conference chair

February 7-25, 2011

Organized a Photo Exhibition “Japanese Gardens: For Seasons of Gardens in Kyoto by Katsuhiko Mizuno” at the 5th Parallel Gallery at the Riddelle Centre with the support of the Japan Foundation Toronto and Mr. Takashi Hara.

August 2010

Re-elected as a secretary and appointed as one of the presentation planning and selection committee members for the annual conference (2010 to 2012) of Canadian Association for Japanese Language Education (CAJLE)

August 2008

Re-elected as a secretary and an executive board member (2008 to 2010) of Canadian Association for Japanese Language Education (CAJLE)

August 2006-2008

Secretary and an executive board member of Canadian Association for Japanese Language Education (CAJLE)

August 18-22, 2005

Participated in the 2005 Annual Conference of Canadian Association for Japanese Language Education (CAJLE) at University of Victoria.

Presented paper titled “What Motivates Students in Learning Japanese as A Foreign Language?” : A Case Study of College Students in Canada

August 21 to 22, 2003

Participated in the Annual Conference of the Canadian Association for Japanese Language Education (CAJLE) at the University of Calgary.

Presented paper on August 21st, titled “Current Report on Japanese Language Programs and WebCt Implementation in the Department of International Languages at the University of Regina.”

2000 – 2012

Developed WebCt courses, JAPN 100, 101, 102, 200, 201, 202, 300, 301 with a variety of exercises including audio listening comprehension exercises with visual files.

July 5 – 9, 2000

Attended Second Conference on Teaching of Japanese Language and Culture at the Centre for the Teaching of Japanese Language and Culture (CTJLC) at the University of Alberta and obtained the certificate of the workshop.

Funding

February 2022

Received \$8,000 for Course Development Funding from the Distance and Distributed Learning Committee (DDLC), University of Regina, for the development of JAPN112 online course as a continuation of JAPN111 online course.

February 7, 2018

Received \$8,000 for Course Development Funding from the Distance and Distributed Learning Committee (DDLC), University of Regina, for the development of JAPN111 online course.

December 2008 - 2015

Receiving \$5,000 annually from Mitsui Canada Foundation in Toronto for the Japanese program enhancement for the University of Regina.

August 2011

\$1,000 from the University Conference Fund for 2010-2011 from the President's Office for 2011 Annual Conference of the Canadian Association for Japanese Language Education.

\$1,000 from the Faculty of Arts, Dean's Office, University of Regina to support the 2011 Annual Conference of the Canadian Association for Japanese Language Education which was held at the university.

Translation/Interpretation Work

November, 2018

Japanese translation for the Tourism Saskatchewan

October, 2017

Japanese translation for the Tourism Regina

October 25-29, 2017

Interpretation service for H.I.S.travel for the customers of Skate Canada International

July 18-19, 2013

Japanese interpretation service in Saskatoon and its vicinity for the Canola Council for Japanese crop science research group from Japan Oilseed Processors Association.

2005 - 2012

"A Cross Cultural Study of Health Care Decision Making" from Health Care Ethics Project, Faculty of Kinesiology and Health Studies, University of Regina by Dr. David Malloy and Dr. Thomas Hadistavropoulos.

2000 – 2012

Annual data update of Agriculture Statistic Fact Sheet for Saskatchewan Agriculture Food.

December 2006 to January 2007

Documents and video text with voice for Saskatchewan Agriculture Asian Trade Mission (in Japan)

Academic Interests

Foreign/second language acquisition, syntax, semantics, phonetics, social linguistics, applied linguistics, foreign language studies, translation, secondary education, post-secondary education, teaching methodology, online education, remote education, computer-assisted language learning (CALL), heritage language learning, teacher training, evaluations, oral proficiency evaluation,

Other Interests

June 2016 – 2018

Administrative Secretary of the Regina Japanese Canadian Club (RJCC)

November 8, 2011

Obtained Level C certificate for Emergency First Aid CPR/AED, Canadian Red Cross. Expires on November 5, 2014.

December, 2000 – 2007

Japan and Regina School board Liaison, a board member, and a member of the selection committee of the Regina-Fujioka (Japan) Student Exchange Program.

September, 2003 – 2005

Vice President of the Regina Japanese Canadian Club (RJCC)

December, 2001 – December, 2003

Secretary and a member of Newsletter Committee of the Multilingual Association of Regina (MLAR)

September, 1999 – December, 2001

Board Director and a member of the Professional Development Committee of the Multilingual Association of Regina (MALR)

Professional Sabbatical

January 2023 to June 2023 (scheduled and granted)

January 2018 to June 2018

Awards and honours

March 23, 2023

Long Service Recognition of 25 years from University of Regina

October 31, 2018

Commendation from Consul General of Japan in Calgary, Foreign Minister of Japan for the educational contribution between Japan and Canada

April 3, 2018

Certificate of Service – 20 years Milestone, Long Service Recognition Program, University of Regina

February 2, 2004

Recognition award for devoted and invaluable services from Multilingual Association of Regina Inc.

Curriculum Vitae
Wang, Li (Wang, Lily)
International Languages, University of Regina, Regina, SK S4S 0A2
Tel: (306) 585 – 4328 E-mail: Li.wang@uregina.ca

PROFESSIONAL PROFILE

- Years of successful experience in teaching Chinese/English as a second language
- Strong knowledge of contemporary 2nd Lang. Acquisition and Teaching Methodology
- Proven organizational and planning skills
- Excellent personal work management skills
- Bilingual translation and interpretation (Chinese/English)
- Demonstrated initiative
- Ability to deal with people and work under pressure
- Honest, hardworking, efficient, reliable, co-operative

EDUCATION HISTORY

Certificate of Teaching Chinese as a Second Language Dec 2017
Jinan University, Guangdong, China

Master of Education Feb. 1996 – Aug. 2000
Research Area: Second Language Acquisition
Curriculum and Instruction, Faculty of Education, University of Regina

Certificate of Post Graduate Studies in Applied Linguistics 1988 - 1989
Department of Foreign Languages, Nanjing University, China

Bachelor of Arts in English Language and Literature 1979 - 1983
Department of Foreign Languages, Shandong Teachers' University, China

EMPLOYMENT HISTORY

Chinese Instructor III Sept 2008 – Present
Chinese Program Coordinator Sept 2008 – Sept 2018
International Languages, Faculty of Arts, University of Regina

ESL Instructor III July 2002- Aug. 2008
ESL Instructor II April 2001-2002 June
Centre for Continuing Education, University of Regina

Library Assistant June 1998- Aug. 2001
Library Assistant (student assistant) Sept. 1996-June 1998
Dr. John Archer Library, University of Regina

Teaching Assistant Sept. 1997- April 1998
Faculty of Education, University of Regina

Research Assistant Jan. 1997- April 1997
Teaching Development Centre, University of Regina

English Lecturer 1983-1995
Courses given: English intensive reading, English listening and speaking
Department of Foreign Languages, Shandong Teachers' University, China

RESEARCH, CONFERENCES, PRESENTATIONS, AND PUBLICATIONS

Presenter April 30, 2022
A NEW EXPLORATION ON THE TEACHING MODE OF “DOUBLE CLASS CONFLUENCE” IN LITERATURE COURSE
The 21st International Teaching Chinese as a Second Language Conference
Canadian TCSL Association, Via Zoom

Presenter July 10, 2021
CANADIAN UNIVERSITIES: PROGRAM COORDINATION AND DEVELOPMENT
Online Workshop of Chinese Language Teaching in Canadian Universities
Chinese Language Teaching and Research Association, Via Zoom

Presenter Oct. 3 2020
TEACHING & LEARNING OF “MEASURE WORDS” IN CHINESE
Online Workshop of Chinese Language Teaching in Canadian Universities
Chinese Language Teaching and Research Association, Via Zoom

Presenter and Panelist Aug. 2020
INSTITUTIONAL INFORMATION SHARING: ENROLLMENT, POLICIES AND STRATEGIES
2020 Canada TCSLA Online Workshops - Round Table Discussion, Via Zoom

Presenter April 27, 2019
REFLECTION ON THE NEW COURSE: A SURVEY OF CHINESE LITERATURE
The 15th Canadian National TCSL Symposium, Vancouver, British Columbia

Presenter Nov, 2018
CHINESE COURSE OFFERINGS VS STUDENT DEMOGRAPHICS AT U OF R
The Workshop of Chinese Heritage Language Teaching in Canadian Universities
Chinese Language Teaching and Research Association, Calgary, Alberta

Lead Panellist Jan 2018
REGINA LOCAL CHINESE TEACHERS TRAINING WORKSHOP
Confucius Institute, University of Regina

Presenter April 2017

CHANGES AND CHALLENGES IN CHINESE COURSES AND COURSE OFFERINGS AT THE U OF R

The 13th Canadian National TCSL Symposium, Vancouver, British Columbia

Co-organizer and main commentator Dec 2016

REGINA LOCAL CHINESE PROFESSIONAL DEVELOPMENT WORKSHOP

Confucius Institute, University of Regina

Presenter Oct 2015

USING EXISTING RESOURCES TO PROMOTE CHINESE LANGUAGE AND CULTURE LEARNING

The 3rd International Chinese Teaching Conference of North America CIs and CCs
Edmonton, Alberta

Keynote Speaker and Presenter Dec 2014

CLASSROOM TEACHING AND MANAGEMENT

Confucius Institute, University of Regina

Keynote Speaker and Presenter July 2014

THE THEORETICAL FRAMEWORK ON 2nd LANGUAGE TEACHING AND LEARNING

Confucius Institute, University of Regina

Keynote speaker Dec 2013

SITUATION AND PERSPECTIVE ON TEACHING CHINESE IN REGINA

Confucius Institute, University of Regina

Presenter May 2013

CHINESE TEACHING/LEARNING AT THE UNIVERSITY OF REGINA, CANADA

China JiLiang University, Hangzhou, China

Presenter April 2013

AN INTEGRATED READING ASSIGNMENT FOR 2nd LANGUAGE LEARNERS

2013 AGM and Colloquium, Canadian TCSL Association, Vancouver, British Columbia

Presenter (TV Interview) Feb 2013

CHINESE CULTURE/CUSTOMS DURING THE CHINESE NEW YEAR

Global TV, Morning Show, 370 Hoffer Drive, Regina, SK

Presenter (Radio Show) Aug, 2012

CHINESE PROGRAM AT THE UNIVERSITY OF REGINA

SOHL Connection, Regina's Community Radio Station, CJTR, Regina, SK

Presenter April 2010

CHINESE LEARNING IN SASKATCHEWAN

6TH Canada-China Teaching Chinese as a 2nd Language Conference, Vancouver, BC

Presenter 2006

MULTICULTURAL CONVERSATIONAL PARTNERS PROGRAMS

TESEL Canada Conference, Winnipeg, Manitoba

Co-presenter 2001

BUILDING A RESEACH COMMUNITY: RESEARCH AND PUBLICATION WITH STUDENTS

SIDRU Seminar Series, Faculty of Education, University of Regina

Associate-editor 1993

A CONTEMPORARY DICTIONARY OF ENGLISH SYNONYMS

Beijing Foreign Language Press

Co-editor 1991

ENGLISH LISTENING COMPREHENSION TRAINING FOR COLLEGE STUDENTS

Shanghai Foreign Language press 1991

Associate-editor 1990

A COLLECTION OF COMPREHENSIVE TESTS FOR ENGLISH MAJORS

Shandong Education Press

Associate-editor 1990

ENGLISH GRAMMAR COURSES

Shandong Education Press

AWARDS AND ACHIEVEMENTS

20 -Year Long Service Recognition 2019

International Languages, University of Regina

Faculty of Arts Recognition 2015

International Languages, University of Regina

Faculty of Arts Recognition 2014

International Languages, University of Regina

Fifteen-Year Long Service Recognition 2014

International Languages, University of Regina

Outstanding Tutor Award 2012

International Composition Completion for Chinese Language Learner
Confucius Institute Headquarters, China

Ten -Year Long Service Recognition 2009

International Languages, University of Regina

Merit Increment 2007
ESL, CCE, University of Regina

Merit Increment 2003
ESL, CCE, University of Regina

National Teacher of Excellence Award with the Medal 1993
National Educational Ministry, China

2nd Place award, Research on *How to Improve Students' English Listening Ability*, 1993
Studies and Research Association of Higher Education, Shandong Province, China

Award for Excellence in Teaching 1992
Shandong Teachers' University, China

2nd Place Winner of the Research on *English Grammar Courses*, 1991
Shandong Teachers' University, China

Award for Excellence in Teaching 1986
Shandong Teachers' University, China

SERVICE TO THE DEPARTMENT AND UNIVERSITY

1. Developed *an Annual Six-credit Summer Intensive Language Course* curriculum. Contacted/negotiated with 4 Chinese Universities for this program since 2010. Have been a chaperon for all of those trips. There were a total of 111 students that participated in the program between 2010 – 2019. See the details below:

Aug. 2010 - 17 students went to Shandong University. One of the group's photographs in China appeared in the book "U of R recent 30 years celebration with China."

May 2012 - 24 students went to China JiLiang University;

May 2013 - 14 students went to China JiLiang University;

May 2014 - 19 students went to Hunan University. U of R's then president- Dr. Vianne Timmons happened to visit Hunan University during that time, and met with students. She emphasized the importance of learning another language and culture, and encouraged the students to learn more and experience more.

May 2015- 11 students went to Hunan University

May 2017 - 18 students went to Hunan University

May 2019 – 8 students went to Hunan University

May 2024 – Students will be going to Beijing Institute of Technology,
Registration is in progress

2. Requested and received funds from both Chinese Embassy and the Confucius Institute every year to support and promote the Chinese language learning and teaching 2010-20.
3. Served on U of R Confucius Institute Advisory Committee Feb 2019 – Feb 2022
UR International, University of Regina
4. Served on Ad-hoc Language Laboratory Options Workgroup 2016 - 2017
International Languages, Arts, University of Regina
5. Served on the Community Outreach Committee 2015 – 2012
Arts, University of Regina
6. Developed a new course (*A Kaleidoscope of Chinese Culture*), It was offered to students Fall 2012 – Winter 2013.
7. Discuss and supervised the process of developing a new course – A Survey of Chinese Literature from fall 2016 till Feb 2018. It was offered in the Fall of 2018 – Spring 2021.
8. Developed the course material for CHIN390AD (no textbook), a new course first offered in fall 2008. Then, revisited, revised and completed the full set of teaching materials (both audio and written) for this course and passed on to other instructors.
9. Served on Program Planning Committee 2012-2013
International Languages Dept, University of Regina
10. Revisited and revised teaching curriculum for Chinese 100, 101, 200, 201, 202, 300, 301, and 390ad. Helped and supervised the Curriculum development for Ch 102, 290aa, 390ab (translation I) and 490aa (translation II).
11. Renumbered all the Chinese courses and revised their descriptions and prerequisites. Revised the qualifications for BA Major, Minor, and Certificate in Chinese Program according the Chinese New numbering system.
12. Regularized the two translation courses (CHIN 390AB and CHIN 490AA). Now they are: CHIN 361 and CHIN 461
13. On Board of *Association of Chinese Canadian Professors at U of R* 2014 – present.
Responsible for the public relations and wellness, University of Regina

21. Organized, taught, and directed performances in the Chinese program to participate in *Chinese New Year Celebrations* and the *Lantern Festival Celebrations* both on campus and in local community (2009-19).
22. Organized *annual autumn celebrations* every fall semester (2009-18) to promote the Chinese language learning and cultural awareness.
23. Served as the Acting Head of the Dept whenever was needed.
24. Created posters and relevant docs for the UR HSXL Chinese 100 course; had meetings with the Dept. head and CCE; contacted a list of high schools and made appointments to meet the school counsellors to discuss the possibility of offering the course or deliver the poster to the schools together with the acting head, Dr. Zimmermann in 2015-16.
25. Provided translation services to faculties, students, and university community since 2008.
26. Reading Course for CHIN 301 Fall 2008. International Languages, University of Regina.
27. Reading Course for CHIN 390AD Fall 2009. International Languages, University of Regina.

VOLUNTARY WORK AND COMMUNITY SERVICES

2024 Chinese New Year Planning Committee Sept 2023 – Feb 2024

Responsibilities: Stage manager, Lead MC

Regina Chinese Canadian Association, Regina, Sk

2023 Mosaic Chinese Pavillion Planning Committee Jan 2023 – June 2023

Responsibilities: Stage Manager and Chair of Reception

Regina Multicultural Council, Regina, SK

Conference Moderator April 29, 2023

The 22nd Canadian TCSL Conference, Vancouver, British Columbia

Vice President, Regina Chinese Canadian Association April 2023 – present

Regina Chinese Canadian Association <http://www.rcca.ca/>, Regina, SK

Chair, Membership Committee, Board of Directors May 2021 - Present

Canadian Teaching Chinese as a Second Language Association

Canadian TCSL Association <http://www.canadiantcslassociation.ca/>, Vancouver, BC

Judge for the 2020 National “Chinese Bridge” Aug 2020

Evaluating the submitted Chinese speech competition video clips across Canadian Universities and recommending students for the competition at International level.

Chinese Embassy, Ottawa

Distributing facial masks & gloves to local Chinese Community Aug 2020
Regina Chinese Canadian Association, Regina, SK

Chinese New Year Celebration Committee Sept 2019 till Jan 2020
Be responsible for reviewing and recommending performances to the committee, for New Year decoration and for Welcoming and Companying **His Honour, the Honorable Russ Mirasty, Lieutenant Governor of Saskatchewan and Her Honour Donna Mirasty** at the event.
Regina Chinese Canadian Association, Delta Hotel, Regina, SK

Wellness Coordinator, Board of Directors April 2018 - Present
Regina Chinese Canadian Association <http://www.rcca.ca/>, Regina, SK

Numerous Visiting and Performances of Taiji to nursing homes Mar 2018 - Present
Both in Regina and Moose Jaw
Bring a literal Mosaic to you, organised by Regina Multi-cultural Council, RCCA Taiji Group,
Regina, SK

Steering Committee 2018 – present
RCCA Taiji group, Regina, SK

Public Relations/ Wellness Coordinator, Board of Directors Aug 2014 –Present
Association of Chinese Canadian Professors at U of R (ACCP)
University of Regina

Treasurer of the Board June 2015 – June 2016
Saskatchewan Multi-cultural Centre Association (SMCA)
Regina, SK

Board of Directors June 2014 – June 2020
Saskatchewan Organization for Heritage Languages (SOHL)
Regina, SK

Chair of the Nomination Committee at the RCCA (Regina Chinese Canadian Association)
28th AGM on April 26, 2015. - Dissolve the existing board, and chaired the election procedure for the president and the new board members.

Representative of Chinese Program at the University of Regina 2009 - present
Saskatchewan Organization for Heritage Languages, Regina, SK

Board of Directors 2002 – June 2017
Secretary of the Board and Chair of the Nomination Committee 2002 - 2004
Regina Immigrant Women Centre, Regina, SK

Volunteer English and Chinese Interpreter/Translator 1995 – present
For University community varies international meetings/conferences, Chinese Delegations, local communities, etc., Regina, SK

Curriculum Vitae

Michael Douglas Schleihauf Zimmermann

Department of International Languages
University of Regina, Regina, SK S4S 0A2
(306) 585-4327
Michael.Zimmermann@uregina.ca

CITIZENSHIP:

Canadian

LANGUAGES:

English (native)
German (C1, Common European Framework of Reference)
French (B1, CEFR)
Irish (A1, CEFR)
Italian (A1, CEFR)

EDUCATION:

Ph.D. - German Language and Literature (awarded: 1997)
University of Waterloo
Dissertation title: *Suicide in the German Novel, 1945-89*

M.A. – German Language and Literature (awarded: 1986)
Queen's University, Kingston, Ontario
Area of Specialisation: Drama of Expressionism, Georg Kaiser,
Ernst Toller

B.A. (Honours) – German Language and Literature (awarded: 1984)
University of Waterloo (third year: Universität Mannheim)

UNIVERSITY EMPLOYMENT (Courses Taught):

University of Regina, Assistant Professor / Instructor III

Fall 2001 to Fall 2023

- GEOG 396AT: (Deconstructing Berlin: An Exploration of Urban Place and Time / Berlin: Narratives of a City) with Dr. Julia Siemer
- IS 230/ES 200 (Introduction to European Studies)
- IS 430 (Advanced Topics in European Studies)
- German 100 (now 111) (German Language and Culture I)
(also developed online course)
- German 101 (now 112) (German Language and Culture II)
- German 102 (now 211) (German Language and Culture III)
- German 201 (now 212) (Syntax and Communication)
- German 223 (German Culture and Civilization)
- German 250 (Introduction to German Literature and

Literary Genres)

- German 290AB (Film: REEL German Culture)
- German 301 (German for Reading Knowledge and Research)
- German 303 (German for Business)
- German 311 (Stylistics and Communication)
- German 312 (Advanced Idiomatic Usage)
- German 390AC (Deutsche Kultur: Vergangenheit und Gegenwart / German Culture: Past and Present)
- German 390AF (Film: REEL German Culture; in German)
- German 390AG (Herta Müller: Voice Fragmented)
- German 390AI (Regional Culture in Germany, Austria, and Switzerland)
- German 390AJ (Deutsche Erzählungen / German Short Stories)
- German 390AL (Jenseits der Aufklärung / Beyond Enlightenment)
- German 400/411 (Advanced Idiomatic Usage and Review II)
- German 462 (20th Century German Literature)
- German 495AC (Vergangenheitsbewältigung/Dealing with the Past)

Wilfrid Laurier University, Assistant Professor

Fall 2000, Winter 2001:

- German 100 (Introductory German)
- German 200 (Intermediate German)
- German 260 (Introduction to Literary Genres)
- German 340 (Representations of the Holocaust)
- German 350 (Modern German Cultural Expression)

University of Waterloo, Assistant Professor (Sessional)

Fall 1997 to Spring 2001:

- German 100 (Introductory German)
- German 101 (Introductory German II)
- German 102 (Introductory German III)
- German 252 (Intermediate German)
- German 282 (Post-War German Literature)

As a Graduate Student

- University of Waterloo:** German 101(four times); German 102 (three times); 110 (correspondence; once); German 201 (twice)
- Queen's University:** German 100 (three times); German tutorial (once)

OTHER RELATED WORK EXPERIENCE:

- Research Assistant (Dept. of History, University of Waterloo)
- Translation: encyclopedia entries; 19th century church documents

- Since 2017, as a certified, professional translator
- ESL instructor (Sprachenzentrum, Ludwighafen, Germany)
- “Ghost” writer (Ministry of Social Services, Alberta); drafted correspondence on behalf of the minister

PUBLICATIONS:

- Book Chapter: “A Depiction of the Transnational Deutschkei: Yilmaz Arslan’s *Brudermord*.” in *Cinema and Social Change in Germany and Austria*. Eds. James Skidmore and Gabriele Müller. Wilfrid Laurier University. (Feb. 2012)
- Co-edited book; with Dr. Thomas Bredohl (adjudicated collection of essays) *Berlin’s Culturescape in the Twentieth Century*, (2008 CPRC)
- “Teaching Culture Through Film: *Nirgendwo in Afrika*,” *PRISMA*, 2003/04
- Monograph: *Suicide in the German Novel 1945 – 89* (2002, Peter Lang’s *German Studies in Canada*, Frankfurt a. M.)
- Published translation of Hans-Jürgen Goertz’s biographical essay “Conrad Grebel; A Provisional Life” (*Conrad Grebel Review*, Fall, 1999)
- Position paper: “DaF Pedagogy in Graduate Education: Student Perspectives,” proceedings of the Kontakt ’93 Conference, University of Calgary, Alberta

PRESENTATIONS:

- (2015) “Herta Müller: The Space of Abjection as a Means of Survival,” annual conference of the Rocky Mountain Modern Language Association, Santa Fe, New Mexico
- (2012) “Joined in Diversity,” Keynote address at the annual conference of the Saskatchewan Organization of Heritage Languages, Oct. 19, Regina, SK
- (2011) “Reconciliation of the Other in Fatih Akin’s *On the Other Side*.” Conference: *Bordervisions: Borderlands in Film and Literature*, Central Connecticut State University.
- (2008) “A Depiction of the Transnational Deutschkei: Yilmaz Arslan’s *Brudermord*,” conference: *cinema and social change in Germany and Austria*, University of Waterloo

-(2005) “Storytelling, Moral agency, and the Formation of Identity in Bernhard Schlink’s *The Reader*,” International Conference on Storytelling and Cultural Identity, Terceira, Azores, Portugal

-(2002) “*Run Lola Run: Bonnie and Clyde Meets Groundhog Day* - - Societal Marginalisation and the Search for Selfhood,” CAUTG Meetings at the Congress of Social Sciences and Humanities, University of Toronto

-(1998) “Contemplation of Suicide: A Catharsis for Moral Renewal in Theodor Plievier’s *Stalingrad*,” CAUTG, Congress of Social Sciences and Humanities, University of Ottawa

-(1993) “DaF Pedagogy in Graduate Education: Student Perspective; presentation and panel discussion” University of Calgary

-(1993) The Influence of Student Expectations and Classroom Profile on Directions for Language Learning,” Ontario Conference for Graduate Students in German Literature and Language, University of Toronto

UNIVERSITY SERVICE

University-Level:

-(2016) **URFA Council of Representatives**

-(2022-2025; 2003-2004) **Executive of Council**

-(Jan.-Mar., 2004) **Search Committee for Collection Development Librarian** (external observer)

-(2002-2008) **URFA Grievance Committee**

Faculty-Level:

-(Nov. – Apr. 2023) **Academic Integrity (Committee)**

-(Oct. 2018-Apr. 2019; Jan. 2020) **Arts Program Review Committee**

-(Aug.-Dec., 2018) **International Studies Committee**

--(2017; 2010-2013) **International Advisory Committee**

--(2020-2023; 2015-2017, chair Sept. 2015-Sept.2016; 2011-2015; 2003-2006, chair 2004-2006;) **Faculty of Arts Student Appeals Committee**

-(2017) **La Cité Performance Review Committee**

-(2017; 2014-2015 chair, merit decisions, 2015) **Faculty of Arts Performance Review Committee**

- (May, 2016) **Accessible Scholarship Writing Prize Review Committee**
- (2022-2025; 2010-2016; Jan.-July, 2006) **Academic Program and Development Committee**
- (2006-2012) **International Studies Program Committee** (representative for European Studies; chair while acting co-ordinator of IS)
- (July, 2011-June, 2012; July-Dec. 2010) **International Studies, Acting Co-ordinator**
- (Dec. 2009-Apr. 2010) **Arts' Strategy Planning Committee** (worked closely on section related to "Teaching")
- (2007-2009) **Dean's Budget Advisory Committee** (chair, Nov. 2009-June, 2010; extended membership on committee until Dec. 31, 2010, replacing Dr. N. Önder as Dean's representative)
- (2003-2006) **Faculty Nominating Committee**
- (2023-2025) **Undergraduate Scholarship Committee**

Department-Level:

- (July, 2018 – June, 2021) **Head, International Languages**
- (March, 2016 - 2017) **Ad Hoc Policies Committee**
- (July, 2016 – December, 2021) **Co-ordinator of German**
- (July, 2012-June 31, 2013) **Acting Head, International Languages**

Thesis Defences:

- (2005) Maryanne Cotcher, thesis defence (History); external examiner
- (2004) Brandy West-McMaster, thesis defence (Kinesiology and Health Studies; chair)
- (2003) Kenneth Reimer, thesis defence (English); chair

PROFESSIONAL DEVELOPMENT AND CERTIFICATION

- (2024: in progress, online course): *Introduction to Intercultural Studies: Crossing Borders* (University of Leeds)
- (2017) Certificate (online course): *Multilingual Learning for a Globalised World* (University of Glasgow)
- (2017) Certificate (online course): *Cultures and Identities in Europe* (European University Institute)
- (2017) Certificate (online course): *Short Film in Language Teaching* (The British Film Institute)
- (2017) Certificate (online course): *Dyslexia and Foreign*

Language Learning (Lancaster University)
 -(2017) Certificate (online course): *Literature in the Digital Age* (University of Basel)
 -(2017) Examination: Certified Translator (CTTIC: Canadian Translators, Terminologists, and Interpreters Council)
 -(2016) Examination: Associate Member Translator (ATIS, The Association of Translators and Interpreters of Saskatchewan)
 -(2016) Certificate (online course): *Understanding Language* (University of Southampton)
 -(2016) Certificate (online course): *Working With Translation: Theory and Practice* (Cardiff University, Wales)
 -(2001) Teaching Development Certificate (UofR)
 -(2001) “Deutsch in der beruflichen Kommunikation: Wirtschaftskommunikation International” (Goethe Institut, Freiburg i. Br.)
 -(2000) Workshops: Basic Climatology for the Classroom, Teaching in the 21st Century, Time Management, Critical Incidents in the Classroom (Wilfrid Laurier University)
 -(1999) Certificate of University Teaching (University of Waterloo)
 -(1997) *Prüfung Wirtschaftsdeutsch International* / International Examination in Business German

PROFESSIONAL AFFILIATIONS

- Canadian Association of University Teachers of German/German Studies Canada
- Saskatchewan German Council
- Association of Translators and Interpreters of Saskatchewan
- Canadian Translators, Terminologists, and Interpreters Council
- Literary Translators’ Association of Canada

AWARDS

- (2000) shortlisted for the Faculty of Arts Distinguished Teacher Award, University of Waterloo
- (1995) Warren Ober Teaching Award for Outstanding Performance by a Graduate Teaching Assistant in the Faculty of Arts, University of Waterloo

Appendix 2:

University Calendar (2023-24) descriptions of the programs offered by the Dept. of
International Languages

Department of International Languages

Website: www.uregina.ca/arts/international-languages/

The Department of International Languages offers programs in Chinese, German, Japanese, and Spanish.

How to Choose a Language Course

Students with prior experience in a language (study, family background, or any other experience) must consult the Department of International Languages to determine appropriate course placement before registering in courses in that language.

Students with grade 12 standing in a language will not normally receive credit for the first introductory course in that language (numbered 111), however, students whose grade 12 (level III) second-language standing dates from five or more years previous to their registration in a University of Regina language course, and who, in the interim, have not taken any courses in that language, may choose to meet the second language requirement of the BA, and receive credit, by taking the introductory sequence of 111 and 112.

The Department has, or is developing, options for students to study and obtain program credit abroad. Please contact the Department for more information.

Certificate in Chinese Language and Culture

Credit hours	Certificate in Chinese Language and Culture Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	One CHIN 200-, 300-, or 400-level course
12.0	Four Chinese Language and Culture Approved Electives
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Approved Electives for the Certificate in Chinese Language and Culture

- CHIN 290AA-ZZ, 390AA-ZZ, 490AA-ZZ
- 6.0-credit Spring/Summer course in China
- GES 316
- HIST 250, 252, 352, 356, 450
- IS 210, 410
- LING 100
- PSCI 240, 323, 340, 342, 343
- RLST 181, 207, 211, 311, 363,
- SOC 201

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

Certificate in German Language and Culture

Credit hours	Certificate in German Language and Culture Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	GER 111
3.0	GER 112
3.0	GER 211
3.0	GER 212
3.0	One GER 200-, 300-, or 400-level course
12.0	Four German Language and Culture Approved Electives
30.0	Total: 65.00% PGPA and 60.00% UGPA required

German Language and Culture Approved Electives

- ANTH 202 Anthropology of Language
- ANTH 237 Ethnography of Europe
- ENGL 367 Gender and Language
- HIST 265 Early Middle Ages 300-1100
- HIST 266 Western Europe in the Later Middle Ages, 1100-1400
- HIST 270 Europe, 1400-1648, Renaissance and Reformation
- HIST 272 Gender and Body in Early Modern Europe
- HIST 275 Nineteenth Century Europe
- HIST 277 Europe 1648-1815: Absolutism and Revolution
- HIST 278 Twentieth Century Europe
- HIST 370 The European Reformations
- HIST 371 Early Modern Culture, Identity, Exchange and Conflict
- HIST 373 The European Witch Hunts
- HIST 376 Rising from the Ashes: Germany Since 1945
- HIST 378 The Third Reich
- HIST 381, 382, 383 - Military History (World Wars)
- HIST 472 From Magic to Science: The Evolution of Early Modern European Thought
- HIST 474 War and Culture in Europe: World War I
- IS 230 Introduction to European Studies
- IS 430 Advanced Topic in European Studies
- LING 100 Introductory Linguistics
- MUHI 302 Studies in Music of the Classical Period
- MUHI 311 J.S. Bach and His Contemporaries
- PHIL 313 Continental Philosophy
- PHIL 328 Advanced Topics on Kant
- PHIL 329 Kant's Ethics I
- PHIL 345 Philosophy of Language I
- PHIL 429 Kant's Ethics II
- PSCI 240 World Politics
- PSCI 343 International Political Economy
- PSYC 374 Psycholinguistics
- RLST 322 Origins of Modern Antisemitism and the Holocaust
- SOC 201 Globalization and Development
- WGST 367 Gender and Language

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

Certificate in Japanese Language and Culture

Credit hours	Certificate in Japanese Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	One JAPN 200-, 300-, or 400-level course
12.0	Four Japanese Language and Culture Approved Electives
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Certificate in Japanese Language and Culture

Approved Electives

- HIST 250, 255, 256, 352, 356, 450
- JAPN 290 AA-ZZ, 301, 390 AA-ZZ, 490 AA-ZZ
- LING 100
- RLST 207, 209, 211, 311, 363

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

Certificate in Spanish Language and Hispanic Cultures

Credit hours	Certificate in Spanish Language and Hispanic Cultures Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	One SPAN 200-, 300-, or 400-level course
12.0	Four Approved electives
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Certificate in Spanish Language and Hispanic Culture

Approved Electives

- ANTH 202, 237, 239,
- ARTH 213, , 490AG
- CATH 290AG, 390AB
- CLAS 150, 151
- ENGL 322AB, 367, , 390, 395
- FILM 350, 380AQ
- GES 316,
- HIST 278, 348, 370, , 390DH
- INAH 200, 204, 300
- INDG 200, 300, 395AA
- IS 230, 390AE
- Any SPAN 300- or 400-level

Any Hispanic culture course at an intermediate or advanced level taken in a Spanish-speaking country (all such courses must be approved in advance by the Spanish Coordinator)

Note: Students should consult with the Program Coordinator regarding other possible approved Spanish electives.

Students who, due to prior experience, start their Spanish studies at a level higher than SPAN 111 should consult the Spanish Coordinator regarding alternate courses to fulfill the certificate requirements.

Appendix 3:

University Calendar (2019-20) descriptions of the former BA Major, Minor and former Certificate individual language programs offered by the Dept. of International Languages

Intercultural Leadership Program

General Information

The Intercultural Leadership Program is intended to prepare undergraduate students for employment and leadership positions with the Saskatchewan crown corporations and other organizations. Students complete a 30-credit hour certificate that will prepare them for leadership in an intercultural context to serve in both the public and private sectors of Saskatchewan and beyond. Students will discover both the similarities and differences of their own cultural backgrounds and those of other students and will explore leadership from different world-views through developing knowledge of the ideas, values, and backgrounds of other students. Emphasis will also be placed on the value of community resources, including the role of Elders, and the importance of leadership in a community context. This cross-cultural understanding is pertinent to envisioning the broad picture necessary for developing leadership for change.

Minor in Intercultural Leadership

Credit hours	Minor in Intercultural Leadership, Required Courses
3.0	ILP 100
3.0	ILP 300
3.0	ILP 301
3.0	ILP 390
3.0	ILP 391
3.0	ILP 400
18.0	Total: 65.00% PGPA required

Certificate in Intercultural Leadership

Credit hours	Certificate in Intercultural Leadership Required Courses
0.0	ARTS 099
3.0	ILP 100
3.0	ILP 300
3.0	ILP 301
3.0	ILP 390
3.0	ILP 391
3.0	ILP 400
3.0	INDG 100
3.0	ENGL 100
3.0	Two open electives
30.0	Total: 65.00% PGPA required

Department of International Languages

Website: www.uregina.ca/arts/international-languages/

The Department of International Languages offers programs in Chinese, German, Japanese, and Spanish.

How to Choose a Language Course

1. Students with prior experience in a language (study, family background, or any other experience) must consult the Department of International Languages to determine appropriate course placement before registering in courses in that language.
2. Students with grade 12 standing in a language will not normally receive credit for the first introductory course in that language (numbered 111), however, students whose grade 12 (level III) second-language standing dates from five or more years previous to their registration in a University of Regina language course, and who, in the interim, have not taken any courses in that language, may choose to meet the second language requirement of the BA, and receive credit, by taking the introductory sequence of 111 and 112.
3. The Department has, or is developing, options for students to study and obtain program credit abroad. Please contact the Department for more information.

BA in Chinese

Credit hours	BA Chinese major Required Courses
Major Requirements	
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
3.0	CHIN 411
3.0	Six approved electives, one of which must be at the 300- or 400-level
3.0	
3.0	
3.0	
3.0	
3.0	
39.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
0.0	Two language courses (or one six-credit course) in the same language other than English. Requirements met in major.
0.0	
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ

Faculty of Arts

Credit hours	BA Chinese major Required Courses
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA and UGPA required

Minor in Chinese

Credit hours	Chinese minor Required Courses
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
18.0	Total: 65.00% GPA required

Certificate in Chinese

Credit hours	Certificate in Chinese Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
3.0	CHIN 411
3.0	Approved elective
3.0	Approved elective
30.0	Total: 65.00% PGPA required

Approved Electives for the Major and Certificate in Chinese

- ANTH 230, 233
- BUS 408AA
- CHIN 290AA-ZZ, 390AA-ZZ, 490AA-ZZ
- 6-credit Spring/Summer course in China
- GEOG 316
- HIST 250, 252, 352, 356, 450
- IS 210, 410
- LING 100
- PSCI 240, 323, 340, 342, 343
- RLST 181, 207, 211, 307, 311, 313, 363, 390AT, 407AA-ZZ (approved topics), 411AA-ZZ (approved topics)
- SOC 201

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

BA in German

Credit hours	BA German major Required Courses
Major Requirements	
3.0	LING 100
3.0	GER 111
3.0	GER 112
3.0	GER 211
3.0	GER 212
3.0	GER 311
3.0	GER 312
3.0	GER 411
3.0	
3.0	
3.0	Five approved electives, two of which must be at the 300- or 400-level
3.0	
39.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, INA, INAH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
0.0	Two language courses (or one six-credit course) in the same language other than English. Requirements met in major.
0.0	
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA and UGPA required

Faculty of Arts

Minor in German

Credit hours	German minor Required Courses
3.0	GER 111
3.0	GER 112
3.0	GER 211
3.0	GER 212
3.0	GER 311
3.0	GER 312
18.0	Total: 65.00% GPA required

Certificate in German

Credit hours	Certificate in German Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	GER 111
3.0	GER 112
3.0	GER 211
3.0	GER 212
3.0	GER 311
3.0	GER 312
3.0	GER 411
3.0	Approved elective
3.0	Approved elective
30.0	Total: 65.00% PGPA required

Approved Electives for the Major and Certificate in German

- ANTH 202, 237, 406
- ENGL 367
- GEOG 414
- GER 200-, 300-, or 400-level courses
- HIST 265, 266, 270, 275, 277, 278, 376, 378, 381, 382, 383, 390BP, 474, 478
- IS 230, 430
- LING 100, 200
- MUHI 302, 311
- PHIL 328, 329, 345, 428, 429, 445
- PSCI 240, 340, 342, 343, 412
- PSYC 374
- RLST 322
- SOC 201
- WGST 367

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives

BA in Japanese

Credit hours	BA Japanese major Required Courses
Major Requirements	
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
3.0	JAPN 411
3.0	Six approved electives, one of which must be at the 300- or 400-level
3.0	
3.0	
3.0	
3.0	
39.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201,
3.0	Any course in ART, ARTH, INA, INAH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
0.0	Two language courses (or one six-credit course) in the same language other than English. Requirements met in major.
0.0	
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in, INCA INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA and UGPA required

Faculty of Arts

Minor in Japanese

Credit hours	Japanese minor Required Courses
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
18.0	Total: 65.00% GPA required

Certificate in Japanese

Credit hours	Certificate in Japanese Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
3.0	JAPN 411
3.0	Approved elective
3.0	Approved elective
30.0	Total: 65.00% PGPA required

Approved Electives for the Major and Certificate in Japanese

- HIST 250, 255, 256, 352, 356, 450
- JAPN 290AA-ZZ, 301, 390AA-ZZ, 490AA-ZZ
- LING 100
- RLST 207, 209, 211, 307, 311, 363, 407AA-ZZ (approved topics), 411AA-ZZ (approved topics)

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

BA in Spanish

Credit hours	BA Spanish major Required Courses
Major Requirements	
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	SPAN 214
3.0	SPAN 215
3.0	SPAN 311
3.0	SPAN 312
3.0	SPAN 300- or 400-level
3.0	SPAN 300- or 400-level
3.0	SPAN 411
3.0	Two approved electives
3.0	
39.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452 or 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
0.0	Two language courses (or one six-credit course) in the same language other than English. Requirements met in major.
0.0	
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in, INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA and UGPA required

Minor in Spanish

Credit hours	Spanish minor Required Courses
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	SPAN 214
3.0	SPAN 215
18.0	Total: 65.00% GPA required

Certificate in Spanish

Credit hours	Certificate in Spanish Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	SPAN 214
3.0	SPAN 215
3.0	SPAN 311
3.0	SPAN 312
3.0	SPAN 300- or 400-level
30.0	Total: 65.00% PGPA required

Approved Electives for the Major, Minor and Certificate in Spanish

- ANTH 239, 261
- HIST 348
- IDS 200AA
- INAH 200
- INDG 300
- Any SPAN course numbered 300- or higher
- Any Hispanic culture course at an intermediate or advanced level taken in a Spanish-speaking country (all such courses must be approved in advance by the Spanish Coordinator)
- A maximum of one course taught in English and related to Hispanic culture
 - Students should consult with the Program Coordinator regarding other possible approved Spanish electives.
 - Students who, due to prior experience, start their Spanish studies at a level higher than SPAN 111 should consult the Spanish Coordinator regarding alternate courses to fulfill the major, minor and certificate requirements.

School of Journalism

Website: www.uregina.ca/arts/journalism/

General Information

Two degree programs are offered: the Bachelor of Arts (BA) in Journalism and the Bachelor of Journalism (BJ). The BA in Journalism is a four-year, 120-credit hour degree consisting of two stages: two years of pre-journalism in the Faculty of Arts and a two year program in the School of Journalism. The BJ is a two-year, 60-credit hour degree designed for students with a previous degree who seek a specialization in journalism. (Please note: First year BJ is the pre-qualifying program that degree-holding students who do not have a prior journalism degree or experience are required to take in preparation for entering the MJ program.)

The School provides broadly-based courses in print-online, radio, and television journalism. Digital radio and television studios, cameras, editing, and mixing equipment are available to students. The School offers desktop publishing and internet facilities for the dissemination of student-produced stories. Students will critically analyze journalistic practice as well as produce stories for print and online newspapers, magazines, and radio and television newscasts.

Pre-Journalism

Credit hours	Pre-Journalism Required Courses	
0.0	ARTS 099	
3.0	ENGL 100	
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201	
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST	
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121	
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110	
3.0	Any two language courses (or one six-credit course) in the same language other than English	
3.0		
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)	
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ	
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST	
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies	
3.0	THREE courses chosen from THREE of the following groups:	
3.0		<ul style="list-style-type: none"> • Any ECON course • A course emphasizing Canadian history • A course above the introductory level emphasizing Canadian politics and government: • A course dealing with the media in a social science context : SOST 110, INCA 283, PSCI 434
3.0		
3.0	Six additional electives (PSCI 100 is recommended)	

Appendix 4:

University Calendar (2023-24) overview of the Faculty of Arts Bachelors of Arts (B.A.) degree, the Liberal Arts Diploma, and the BA/BA Honours degree in International Studies programs

Bachelor of Arts (BA) Overview

The BA is a four-year, 120-credit-hour degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of 100-level courses towards their program.

Core Requirement Summary (30 credit hours)

As part of their degree programs, all students in the Faculty of Arts are required to complete one course from each of the following categories (two courses from the Language category):

Credit hours	Category	Core Requirement Courses
0.0	Academic Integrity	ARTS 099
3.0	Communication and Literary	ENGL 100
3.0	Indigenous Knowledge	INDG 100
3.0	Logical and Numerical Reasoning	One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201, or any 100- or 200-level STAT course
3.0	Humanities	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST, WGST
3.0	Social Sciences	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC, SOST
3.0	Indigenous Knowledge	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104)
3.0	Media, Arts, and Performance	Any 100- or 200-level Media, Arts, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST, THTR
3.0	Science	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES 121, 203, 207, or 297AA-ZZ, PHYS
6.0	Additional Language	Any two courses from the <i>same</i> Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, RLST 184 and 284, RLST 188 and 288 *see note below.

***Note:** BA and BA Honours degrees in International Studies require four language courses in the same language.

Students who, as part of their admission to the Faculty of Arts, had to complete an English Language Proficiency test or who completed ESL 050 at the University of Regina or those who already write another language are exempt from this requirement. Previous knowledge in a language other than English requires a pre-registration assessment. Contact the Arts Student Services Office or the Department of International Languages for further information.

Major (36-72 credit hours)

The Faculty of Arts offers majors as listed in the Academic Programs in Arts table.

Majors require between 36 and 72 credit hours (12- 24 courses), with at least nine credit hours at the 300- or 400-level. Departments may also specify up to 15 credit hours in courses in related ("cognate") subjects. Combined majors have a minimum of 60 credit hours (20 courses).

Students can choose to do two majors. The second major can be in another subject offered by the Faculty of Arts, or in a subject offered by either the Faculty of Media, Art, and Performance or the Faculty of Science, or La Cité.

Individual Major

If concentration in one subject area does not completely fulfill the pursuit of a specific goal, students have the option of pursuing an individualized interdisciplinary major. Students have the flexibility to create major involving courses from several different subject areas which share a common theme. Individual majors have been pursued in topics such as Canadian studies, cognitive science, development studies, and social sciences.

Students who want to pursue the interdisciplinary study of a different theme should consult the Arts Student Services Office (or, for students registered in a Federated College, their College's Academic or Registrar's Office) for information about individual majors.

Minor (optional) (18 - 24 credit hours)

Available minors are listed in Academic Programs in Arts table. Students may declare up to two minors.

Arts students are permitted to complete a minor in Media, Art, and Performance, Kinesiology, Science or La Cité (refer to the respective faculty's section for minor requirements).

Electives

Degree-credit courses offered by this University can be counted towards a student's program as an elective. Refer to Elective Courses for regulations governing elective courses. Students are encouraged to consult an advisor in the department offering their major for help in constructing a well-rounded program.

A maximum of 60 credit hours of courses outside the Faculties of Arts, Media, Art, and Performance; Science, or La Cité may be counted towards a BA program.

Bachelor of Arts Honours Overview (BA Hons)

A BA Honours program is one that allows more specialization than is possible in the BA. It is designed for students who wish a deeper insight and more intensive training in their subject of special interest and who can meet the higher standards set. Students interested in entering an honours program should consult the head of the department concerned as early as possible in their academic programs, so that the program of studies may be planned in conformity with the requirements of the proposed honours program.

Requirements

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

1. All of the BA core requirements.
2. A requirement of 51 to 66 credit hours in the major as determined by each department, including a minimum of 12 credit hours at the 400 level in not fewer than 3 courses. Students should consult with the department concerned for specific requirements.
3. An honours paper, a program of honours courses, and/or a comprehensive oral or written examination. Students should consult with the department concerned for specific requirements.
4. A maximum of 48 credit hours of introductory courses are allowed towards the program.

Application Procedures for Honours Programs

Requirements for admission to Honours programs are outlined in the [Table of Admission and Residency Requirements](#). There is a formal application procedure for the Honours programs; application forms are available from the Arts Student Services Office and College Registrar's Offices or on the web at: <https://www.uregina.ca/arts/student-resources/choosing-program/honours-programs.html>. Students can apply in the term in which they will complete the minimum requirements for their major as identified in the Table of Admission and Residency Requirements.

Advanced Certificate in Arts

The Advanced Certificate in Arts provides the equivalent of a four-year BA degree to holders of a three-year BA from the University of Regina or another approved university. The Advanced Certificate in Arts may be in a major different than that of the underlying BA program.

Students must complete at least 30 credit hours in addition to the courses in the three-year BA, including any remaining requirements of their chosen major. Students whose BA is from another university must complete at least 15 credit hours in the major subject as part of the certificate.

Each student's program must be approved by the head of the department offering the major. The certificate requires the same graduating GPAs (calculated on the aggregate of degree, diploma, and certificate courses) as the BA degree.

Bachelor of Arts Honours Certificate

The BA Honours Certificate provides the equivalent of a four-year Honours degree to holders of a three-year BA or a four-year bachelor's degree from the University of Regina or another approved university. The Honours Certificate may be in a major different than that of the underlying degree program.

Students must complete at least 30 credit hours in addition to the courses in the bachelor's degree, including any remaining requirements of the BA Honours in (and any remaining core requirements if their previous degree is not a BA from the University of Regina), and must meet the residency requirements. The BA Honours Certificate is governed by the same regulations, has the same admission criteria and procedure, and requires the same graduating GPAs (calculated on the aggregate of degree, diploma, and certificate courses) as the BA Honours degree.

Articulation Agreements

Bachelor of Health Studies Articulating from a Saskatchewan Polytechnic Dental Hygiene Diploma

Completion of the Saskatchewan Polytechnic Dental Hygiene Program with a minimum Saskatchewan Polytechnic average of at least 60.00%, with no grade lower than 60.00% in each course is required for admission to this program. Students may apply into the Faculty of Arts (including Campion and Luther Colleges), the Faculty of Kinesiology and Health Studies at the University of Regina or the First Nations University of Canada. Students will be granted 60 credit hours of block transfer credit as outlined below, for the completion of the Saskatchewan Polytechnic diploma. Students must complete the remaining requirements for the Bachelor of Health Studies through the University of Regina. Please consult: www.uregina.ca/kinesiology/health-studies.html for further information.

Block Transfer Credit Granted (60 Credit Hours):

- Elective-level 100 (6 credit hours) to meet BIOL 100, 101, 140; KIN 260, 267 requirements.
- PSYC 101 (3 credit hours)
- Elective-level 100 (12 credit hours) to meet the approved electives requirement.
- KIN 100-level (3 credit hours) to meet the KIN 170 or 171 requirement.
- HS 400-level (12 credit hours) to meet the HS 448 requirement.
- Elective-level 200 (24 credit hours) to meet open electives requirement.

Liberal Arts Programs

Liberal Arts Diploma

The Liberal Arts Diploma is designed to recognize students who, during their first two years of university-level studies, have followed a curriculum consistent with the liberal-arts tradition. In this tradition, with roots in classical antiquity, students are introduced to a relatively wide range of subjects in order to acquire knowledge and intellectual capacities that are general to all walks of life, rather than specific to a particular profession or trade. The Diploma also encourages students to find a field of study that most excites their curiosity and to begin development a deeper understanding of that field.

The Liberal Arts Diploma is available to any student registered at the University of Regina. To be eligible, students must have successfully completed (and/or received transfer credit for) 20 University of Regina courses (60 credit hours). Eligibility further requires that students have:

- Successfully completed (or received transfer credit for) a set of courses capable of satisfying the requirements for any minor defined within the Faculty of Arts portion of the Undergraduate Calendar;
- Taken at the University of Regina at least 50% of the 20 courses used to satisfy the requirements of the diploma;
- Attained a PGPA of at least 60.00% in the 20 courses used to satisfy the requirements of the diploma.

Credit hours	Liberal Arts Diploma Required Courses
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
3.0	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288
18.0 – 24.0	Any minor offered by the Faculty of Arts (refer to the list of minors)
6.0 – 12.0	Two to four elective courses
60.0	Total: 60.00% PGPA, 60.00% Minor GPA, and 60.00% UGPA required

Liberal Arts Certificate

The Liberal Arts Certificate is designed to recognize students who, during their first year of university-level studies, have followed a curriculum consistent with the liberal-arts tradition. In this tradition, with roots in classical antiquity, students are introduced to a relatively wide range of subjects in order to acquire knowledge and intellectual capacities that are general to all walks of life, rather than specific to a particular profession or trade.

The Liberal Arts Certificate is available to any student registered at the University of Regina. To be eligible, students must have completed (and/or received transfer credit for) 10 University of Regina courses (30 credit hours).

The 10 courses must include at least the following:

Credit hours	Liberal Arts Certificate Required Courses
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
12.0	Four elective courses
30.0	Total: 60.00% PGPA and 60.00% UGPA required

Eligibility further requires that students have taken at the University of Regina at least 50% of the 10 courses used to satisfy the requirements for the certificate.

[BA in Philosophy, Politics and Economics](#)

See program information under the Department of Philosophy and Classics section.

Minor in Political Science

Credit hours	Political Science Minor Required Courses
3.0	PSCI 100
3.0	PSCI 230
3.0	PSCI 240
3.0	PSCI 210 or 220
3.0	300- or 400-level PSCI course
3.0	300- or 400-level PSCI course
18.0	Total: 65.00% GPA required

International Studies Program

General Information

The International Studies degree is an interdisciplinary program that aims to provide students with the necessary intellectual tools to study the relationships between the local, regional, international, and global levels on the one hand, and the complex connections and interactions between society, culture, politics, economics, and the environment on the other hand. This blending of international and regional studies is a unique aspect of the International Studies degree not found in other international or area studies programs. The International Studies Degree provides students with skills to understand global processes and structures that connect and affect countries and regions of the world. It also enables students to situate different regions in the broader context of global issues.

BA in International Studies

The BA in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include: (1) the International Studies core requirements; (2) the International Studies language requirements; and (3) either the International Affairs concentration or the International Development concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisites for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted.

Credit hours	BA in International Studies Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
Requirement met in major	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288
18.0	Subtotal
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary .	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390 AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.)
3.0	SOST 203
Section C: International Studies Language requirements	
12.0	Four courses in the same language other than English. Note: Students MUST consult with the Coordinator to ensure their language choices fits the requirements of their concentration.
Section D: one of Development Studies Concentration OR International Affairs Concentration	
33.0	Subtotal: Concentration requirements (see below for concentration required courses)
69.0	Subtotal (Sections B, C, and D: 65.00% major GPA required)
Section E: Open Electives	
33.0	11 Open electives
120.0	Total: 60.00% PGPA and UGPA required

International Affairs Concentration

Credit hours	BA in International Studies, International Affairs Concentration Required Courses
Section D: International Affairs Concentration	
3.0	IS 240
3.0	IS 440
9.0	Three approved electives from the <i>Global Economic Relations</i> course list. (Refer to the Approved Electives Course List.)
15.0	Five approved electives, in at least two different disciplines, from the <i>Global Political and Security Relations</i> course list. (Refer to the Approved Electives Course List.)
3.0	One approved elective from the <i>Global Cultural Relations</i> course list. (Refer to the Approved Electives Course List.)
33.0	Subtotal: International Affairs Concentration
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

International Development Concentration

Credit hours	BA in International Studies, International Development Concentration Required Courses
Section D: Development Studies Concentration	
3.0	IS 220
3.0	IS 420
3.0	ECON 211
3.0	One of ECON 311, GES 316, PSCI 344, PSCI 470, or SOC 314
15.0	Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.)
6.0	Two approved electives from the World Regions and Development Course List. (Refer to the III. Approved Electives Course List.)
33.0	Subtotal
* Note: At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

BA Honours International Studies

The BA Honours in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include: (1) the International Studies core requirements; (2) the International Studies language requirements; and (3) either the International Affairs honours concentration or the International Development honours concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisites for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted. Refer to the [Table of Admission and Residency Requirements](#) for the admission criteria to honours programs.

The requirements of the International Affairs honours concentration and the International Development honours concentration follows this template.

Credit hours	BA Honours in International Studies Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
Requirement met in major	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288
15.0	Subtotal
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary.	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390 AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.)
3.0	SOST 203
Section C: International Studies Language requirements	
12.0	Four courses in the same language other than English. Note: Students MUST consult with the Coordinator to ensure their language choices fits the requirements of their concentration.
Section D: one of International Affairs Honours Concentration OR International Development Honours Concentration	
42.0	Subtotal: Concentration requirements (see below for concentration required courses)
78.0	Subtotal (Sections B, C, and D: 75.00%major GPA required
Section E: Open Electives	
27.0	Nine Open electives
120.0	Total: 70.00%PGPA and 60.00% UGPA required

International Affairs Honours Concentration

Credit hours	BA Honours International Studies, International Affairs Concentration Required Courses
Section D: International Affairs Honours Concentration	
3.0	IS 240
3.0	IS 440
3.0	IS 498
3.0	IS 499
3.0	SOST 201
9.0	Three approved electives from the <i>Global Economic Relations</i> course list. (Refer to the Approved Electives Course List*)
15.0	Five approved electives, in at least two different disciplines, from the <i>Global Political and Security Relations</i> course list. (Refer to the Approved Electives Course List.*)
3.0	One approved elective from the <i>Global Cultural Relations</i> course list. Refer to the Approved Electives Course List*
42.0	Subtotal: International Affairs Honours Concentration
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

International Development Honours Concentration

Credit hours	BA Honours International Studies, International Development concentration Required Courses
Section D: International Development Honours Concentration	
3.0	IS 220
3.0	IS 420
3.0	IS 498
3.0	IS 499
3.0	SOST 201
3.0	ECON 211
3.0	One of ECON 311, GES 316, PSCI 344, PSCI 470, or SOC 314,
15.0	Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.*)
6.0	Two approved electives from the World Regions and Development Course List. (Refer to the Approved Electives Course List.*)
42.0	Subtotal: International Development Honours Concentration
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

Certificate in International Studies

Credit hours	Certificate in International Studies
0.0	ARTS 099
3.0	IS 100
6.0	Two IS 200-level courses
12.0	Four 300- or 400-level IS courses (IS 391 does not fulfill this requirement)
9.0	Three additional courses from the International Studies Approved Elective Course List
30.0	65.00% PGPA and 60.00% UGPA required

Certificate in Political and International Governance

Credit hours	Certificate in Political and International Governance Required Courses
0.0	ARTS 099
3.0	PSCI 100
3.0	IS 100
3.0	PSCI 230
6.0	Two of: PSCI 210, 220, 240; IS 210, 220, 230, 240
15.0	Five of: IS 300, 301, 302, 303, 390 AA-ZZ*; PSCI 312, 321, 323, 326, 331, 334, 336, 337, 338, 340, 341, 342, 343, 344, 347, 350, 361, 390 AA-ZZ*
*Department Head approval required to use IS/PSCI 390 AA-ZZ courses for the Certificate.	
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Appendix 5:

Enrolment data as prepared by the Office of Institutional Research for the period 2014-
2023

University of Regina Census Date Students for Unit: INTL

MJ&MN3A: Detail of Majors, Minors & Concen for: ARCERTCHIN ARCERTCLC ARCERTGER ARCERTGLC ARCERTJAPN ARCERTJLC ARCERTSPAN
 ARCERTSLHC GE&E FR&G GE&F GE&R GE&U GER CHST CHIN JAPN SPN1 SPN2 SPAN
 for Under grad Level, does NOT include secondary concurrent program registrations

LEVEL	MajMin Level	MajMinLevelDet..	DEG DESC2	Program	Major Code 1	Major1 Desc	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023				
							201430	201530	201630	201730	201830	201930	202030	202130	202230	202330				
Under grad	Prog	PROG ARCERT..	Cert in Chin..	ARCERTCLC Cert in Chinese Lang an..	NA	Non-Applicable									1	2				
		PROG ARCERT..	Cert German	ARCERTGER Certificate in German	NA	Non-Applicable	1			1	2	1	1							
		PROG ARCERT..	Cert Germa..	ARCERTGLC Cert German Lang and ..	NA	Non-Applicable									2		1			
		PROG ARCERT..	Cert Japane..	ARCERTJAPN Certificate in Japanese	NA	Non-Applicable	3	1	1	1	1	2	2	1						
		PROG ARCERT..	Cert Japane..	ARCERTJLC Cert Japanese Lang and ..	NA	Non-Applicable											1			
		PROG ARCERT..	~Cert Spani..	ARCERTSPAN ~Certificate in Spanish	NA	Non-Applicable					1	1	3	2						
		Total							4	1	1	3	4	6	5	3	1	4		
Major	MJ1 First Major (CHIN)	Bach of Arts	ARBA Bachelor of Arts	CHIN	Chinese	10	7	4	4	5	3	6	3	2						
			ARBAC Bachelor of Arts (Co-op)	CHIN	Chinese	2	1	1												
		Bach of Arts	ARBA Bachelor of Arts	GER	German	7	2	4	1	1	2	2	1							
		Bach of Arts	ARBA Bachelor of Arts	JAPN	Japanese	12	12	11	12	10	12	7	2							
		Bach of Arts	ARBA Bachelor of Arts	SPAN	~Spanish		3	4	5	2	2	2	1							
		Bach of Arts	ARBA Bachelor of Arts	SPN1	~Spanish Option 1	3														
		Bach of Arts	ARBA Bachelor of Arts	CHIN	ENGL English		1													
					HIST History			1		1										
					INTL International Studi..		1													
					LING Linguistics												1			
					PSYC Psychology		1	1												
					RLST Religious Studies											1				
					ENGL English		1	1												
					PSYC Psychology				1	1										
					Bach of Sci..	SCBSC Bachelor of Science	CHEM	Chemistry	1	1										
					Bach of Arts	ARBA Bachelor of Arts	HIST	HIST History			1					1	1			
		PHIL Philosophy		1																
		Bach of Arts	ARBA Bachelor of Arts	ENGL	ENGL English											1	1	1		
					INTL International Studi..				1											
					LING Linguistics			1	1	1										
					PSYC Psychology		1													
		FABA ~Bachelor of Arts	VART	Visual Arts		1														
						1														
Bach of Arts	ARBA Bachelor of Arts	INTL	International Studi..				1	1	1											
			CTBA Bachelor of Arts	FFIS	French & Francop..			1												
Bach of Arts	ARBA Bachelor of Arts	FR	~French		1															

University of Regina Census Date Students for Unit: INTL

MJ&MN3A: Detail of Majors, Minors & Concen for: ARCERTCHIN ARCERTCLC ARCERTGER ARCERTGLC ARCERTJAPN ARCERTJLC ARCERTSPAN
 ARCERTSLHC GE&E FR&G GE&F GE&R GE&U GER CHST CHIN JAPN SPN1 SPN2 SPAN
 for Under grad Level, does NOT include secondary concurrent program registrations

LEVEL	MajMin Level	MajMinLevelDet..	DEG DESC2	Program	Major Code 1	Major1 Desc	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
							201430	201530	201630	201730	201830	201930	202030	202130	202230	202330
Under grad	Major	Total					43	31	28	26	19	21	19	9	3	1
	Minor	MN1 Added Minor (CHIN)	Bach of Arts	ARBA Bachelor of Arts	ECON	Economics							1	1		
					PSYC	Psychology	1				1		2	2	1	1
				ARBAC Bachelor of Arts (Co-op)	ENGL	English	1									
			Bach of Mu..	MPBMUS Bachelor of Music	PERF	Performance								1		
			Bach of Science	SCBSC Bachelor of Science	CHEM	Chemistry					1					
					CS	Computer Science				1	2	1	1	1	1	
					ST&E	Combined Statistic..						1				
				SCBSCC Bachelor of Science (Co-op)	CHEM	Chemistry						1	1	1	1	
		MN1 Added Minor (GER)	Bach of Arts	ARBA Bachelor of Arts	HIST	History							1	1		1
					PSYC	Psychology	1	2	1							
			Bach of Music	FABMUS ~Bachelor of Music	MUHI	Music History	1	1								
				MPBMUS Bachelor of Music	MUHI	Music History			1	1						
			Bach of Science	SCBSC Bachelor of Science	BIOL	Biology	1	1								
					CS	Computer Science				1	1	1	1			
			Bach of Spo..	KIBSRS Bach of Sport & Rec Studies	SRM	Sport and Recreati..							1	1	1	1
		MN1 Added Minor (JAPN)	Bach of Arts	ARBA Bachelor of Arts	ANTH	Anthropology		1	2							
					EC&S	Economics & Soci..						1	1			
					ECON	Economics				1						
					ENGL	English			1	1						
					HIST	History		1		1						
					PSYC	Psychology	1									
				MPBA Bachelor of Arts	VART	Visual Arts			1	1	1					
			Bach of Kin..	KIBKIN Bachelor of Kinesiology	HK	Human Kinetics								1		
			Bach of Sci..	SCBSC Bachelor of Science	PSYC	Psychology			1	1	1					
			Non-Degree	ARPREPROF Arts Pre-Professional	PJRN	Pre Journalism	1									
		MN1 Added Minor (SPAN)	Bach of Arts	ARBA Bachelor of Arts	GEOG	Geography					1	1				
					INTL	International Studi..					1	1		1	1	
					LING	Linguistics						2		1	1	
					PSYC	Psychology					1	1	1			
			Bach of Arts..	ARBAHON Bachelor of Arts Honours	PSYC	Psychology								1		
			Bach of Arts..	ARBAPS Bachelor of Arts in Police St	PS	Police Studies		1	1	1						

University of Regina Census Date Students for Unit: INTL

MJ&MN3A: Detail of Majors, Minors & Concen for: ARCERTCHIN ARCERTCLC ARCERTGER ARCERTGLC ARCERTJAPN ARCERTJLC ARCERTSPAN
 ARCERTSLHC GE&E FR&G GE&F GE&R GE&U GER CHST CHIN JAPN SPN1 SPN2 SPAN
 for Under grad Level, does NOT include secondary concurrent program registrations

LEVEL	MajMin Level	MajMinLevelDet..	DEG DESC2	Program	Major Code 1	Major1 Desc	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
							201430	201530	201630	201730	201830	201930	202030	202130	202230	202330	
Under grad	Minor	MN1 Added Minor (SPAN)	Bach of Hu..	ARBHJ Bachelor of Human Justice	HJ	Human Justice		1	1	1							
			Non-Degree	ARPREPROF Arts Pre-Professional	PJRN	Pre Journalism			1								
	MN1 Added Minor (SPN1)	Bach of Arts	ARBA Bachelor of Arts	PSYC	Psychology	1	1	1									
			MPBA Bachelor of Arts	ARTH	Art History				1	1							
	MN2 Added Min..	Bach of Fin..	MPBFA Bachelor of Fine Arts	VART	Visual Arts				1								
	MN2 Added Min..	Bach of Kin..	KIBKIN Bachelor of Kinesiology	HK	Human Kinetics	1	1	1	1								
	Total							9	10	12	13	11	10	10	12	6	3
Total							56	42	41	42	34	37	34	24	10	8	
Grand Total							56	42	41	42	34	37	34	24	10	8	

CensusDate Students MJ&MN3A, data as of Oct. 2023, U Regina Office of Institutional Research, www.uregina.ca/oir note: Concen = Concentration, Concurr = concurrent program

URegina FB Convocation Summary by Calendar Year (Spring + Fall convocations) for INTL - International Languages

ConvMJ&MN1prog: Programs, Majors, Minors & Concentrations for codes: ARCERTCHIN ARCERTCLC ARCERTGER ARCERTGLC ARCERTJAPN ARCERTJLC ARCERTSPAN ARCERTSLHC GE&E FR&G GE&F GE&R GE&U GER CHST CHIN JAPN SPN1 SPN2 SPAN

Conv Level	Conv Faculty	DEG Type	Prog Desc	Conv Calendar Year																		
				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023			
UG	AR	Bachelor	Bachelor of Arts	9	14	16	10	16	15	13	16	7	8	6	4	4	6	4	2			
			Bachelor of Arts (Co-op)			1							1									
			Bachelor of Arts Honours		1	1	1	2		2												
			Bachelor of Arts in Police St															1				
			Bachelor of Human Justice										1									
	Cert/Dipl			~Certificate in Spanish	3	2	2	3	2		2	1	2	1	1		2	3		1		
				Cert German Lang and Culture															1	3	1	
				Cert in Chinese Lang and Cult																	2	
				Cert Japanese Lang and Culture																		1
				Certificate in Chinese		1	2	3	1	4		3						2	1			
				Certificate in German	2	2	1	2	3	2	1	1	1	1	1	1	3	1	2			
				Certificate in Japanese	3		5	2	2		2	1	2			1	3	3				
	CT	Bachelor	Bachelor of Arts Honours															1				
	FA	Bachelor	~Bachelor of Arts		1						1											
MP	Bachelor	Bachelor of Arts												1								
		Bachelor of Music																1				
SC	Bachelor	Bachelor of Science		1	3	2	3	1	1	1	1					3						
		Bachelor of Science (Intern)		1																		
Grand Total				17	23	31	23	29	22	21	24	14	11	8	9	12	21	10	5			

FB Convocations ConvMJ&MN1prog, U Regina as of Oct 20 2023 for convocations and FB data, www.uregina.ca/oir; note Conc. = Concentration

URegina FB Convocation Summary by Calendar Year (Spring + Fall convocations) for INTL - International Languages
 ConvMJ&MNSumm: Programs, Majors, Minors & Concentrations for codes: ARCERTCHIN ARCERTCLC ARCERTGER ARCERTGLC
 ARCERTJAPN ARCERTJLC ARCERTSPAN ARCERTSLHC GE&E FR&G GE&F GE&R GE&U GER CHST CHIN JAPN SPN1 SPN2 SPAN

Conv Calendar Year

Conv Level	DEG Type	MajMinLevelDetail	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
UG	Bachelor	MJ1 First Major (CHIN)	1	3	3		3	4	2	8	3	2	2		1	3	1	2		
		MJ1 First Major (GER)	2	3	1	1	3	1		3			1	1	1		1	1		
		MJ1 First Major (JAPN)	1	1	3	3	3	3	3	2	1	1	4	1	3	1	1			
		MJ1 First Major (SPAN)										1				1		1		
		MJ1 First Major (SPN1)	1		2	4	2	1	2	1										
		MJ2 Added Major (CHIN)							1		1		1	1						
		MJ2 Added Major (GER)			1	1		4		2		1						1		
		MJ2 Added Major (JAPN)	1	2	1			1	1	1	1	1								
		MJ2 Added Major (SPAN)															1			
		MJ2 Added Major (SPN1)	1	4						3										
		MJ2 Added Major (SPN2)				1														
		MN1 Added Minor (CHIN)			2	2	1		1									3	2	
		MN1 Added Minor (GER)	1	2			1	2	1	2	1	1						1		
		MN1 Added Minor (JAPN)	1		1				1		1									
		MN1 Added Minor (SPAN)												1	1	1		1		
		MN1 Added Minor (SPN1)				4	2	2	1	1		1								
		MN2 Added Minor (GER)				1	1		1											
		MN2 Added Minor (JAPN)				1		1												
		Cert/Dipl	Cert/Dipl	PROG ARCERTCHIN		1	2	3	1	4		3					2	1		
				PROG ARCERTCLC																2
PROG ARCERTGER	2			2	1	2	3	2	1	1	1	1	1	1	3	1	2			
PROG ARCERTGLC																	1	3	1	
PROG ARCERTJAPN	3				5	2	2		2	1	2				1	3	3			
PROG ARCERTJLC																			1	
PROG ARCERTSPAN	3			2	2	3	2		2	1	2	1	1			2	3		1	
Grand Total			17	23	31	23	29	22	21	24	14	11	8	9	12	21	10	5		

FB Convocations ConvMJ&MNSumm, U Regina as of Oct 20 2023 for convocations and FB data, www.uregina.ca/oir; note Conc. = Concentration

Lecture Meets enrolments and Capacity by Subject & CRSE Year

Semester	(All)	>>	Semester	(All)
TEACHING_FACULTY	Arts	>>	Faculty	Arts
SSBSECT_SUBJ_CODE	(Multiple Items)	>>	Subject	(Multiple Items) CHIN GER JAPN & SPAN
CRN_FED_COLLEGE	(All)	>>	Fed Coll.	(All)
SCHED1	Lecture	>>	Type	Lecture

CRN	COURSE_LEVEL	SUBJ_CODES	CRSE_NUMB	Values FISCAL_YEAR_FULL					Capacity					#Meets				
				2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1xx	CHIN		111	33	32	35	26	25	56	56	56	56	45	2	2	2	2	2
			112	18	14	16	9	12	45	27	20	25	20	2	1	1	1	1
	GER		111	81	84	72	59	73	92	108	85	85	82	3	3	2	2	3
			112	44	35	51	27	40	60	36	50	30	50	2	1	1	1	2
	JAPN		111	138	125	138	136	125	142	140	142	164	162	5	5	4	5	5
			112	39	28	26	20	26	56	28	34	28	35	2	1	1	1	1
	SPAN		111	153	149	152	145	102	221	161	190	187	120	8	5	7	6	4
			112	52	52	44	38	52	86	90	70	50	60	4	3	2	2	2
1xx Total				558	519	534	460	455	758	646	647	625	574	28	21	20	20	20
2xx	CHIN		211	7	7	7	10		15	16	15	15	1	1	1	1		
			212	9	7	6	10		15	16	15	25	1	1	1	1		
			290AA			8					15					1		
	GER		211	6	9	10	11	5	15	20	20	30	15	1	1	1	1	1
			212		8	5	7			15	15	15				1	1	
	JAPN		211	14	17	12	8		20	20	20	20		1	1	1	1	
			212		14	12	6			15	20	20				1	1	
	SPAN		211	5	5	13	6		20	12	20	15		1	1	1	1	
			212	10		6			15		15			1		1		
			214 ; 314	8					16					1				
			215	6					15					1				
2xx Total				65	67	79	58	5	131	114	155	140	15	8	7	9	7	1
3xx	CHIN		311		13	3				16		10			1		1	
			312		9	3				16		6			1		1	
			361	67	76	63	28	19	115	82	82	50	35	4	3	3	2	1
			390AF ; 390AE	26			30		30			32		1			1	
	GER		390AG			30		8			30		32			1		1
			311	7	6		4		12	15		4		1	1		1	
	JAPN		312	7		5	3		12		15	4		1		1	1	
			311	12		4		2	12		12		10	1		1		1
	SPAN		312	12		3		1	12		12		10	1		1		1
			311	1	6				10	10				1	1			
		312	2					10					1					
		320		6					10						1			
	390AC	6					20					1						
3xx Total				140	116	105	71	30	233	149	151	106	87	12	8	7	7	4
4xx	CHIN		411	4	12				10	12			1	1				
			461	30	32	24	12	20	50	50	24	20	20	2	2	1	1	1
	GER		411	7		3			12		15		1		1			
	JAPN		411	8		4			10		15		1		1			
4xx Total				49	44	31	12	20	82	62	54	20	20	5	3	3	1	1
Grand Total				812	746	749	601	510	1,204	971	1,007	891	696	53	39	39	35	26